

Montessori On The Park

St. Marks Church, St. Mark's Gate, London, E9 5HT



Inspection date	30 November 2015
Previous inspection date	8 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong bonds with the staff team. Babies settle well, and enjoy cuddles and warm interaction from the staff, which reassures them and promotes their confidence.
- Staff talk to children in a calm and respectful manner. For example, they help children to manage their own behaviour well and to show respect for one another. Staff encourage children to look after others and build their awareness of the wider world around them.
- Staff provide a stimulating, challenging and welcoming environment. Children benefit from a wide range of learning experiences, based on their individual needs and interests.
- The manager establishes effective partnerships with parents, the local authority and other professionals involved in the children's care. All staff implement a consistent approach to meeting children's needs and supporting their ongoing development.
- Staff place a high priority on promoting children's emotional well-being, so all children feel happy and secure at the pre-school. Staff are receptive to children's reactions and feelings, and are welcoming and supportive to their families.

It is not yet outstanding because:

- The newly appointed manager has not fully developed all plans to strengthen further the monitoring of staff's good performance to enhance the quality of teaching.
- At times, the systems staff use for monitoring children's learning do not always focus sharply on identifying children's next steps more rapidly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support staff's good professional development opportunities, particularly by implementing current plans for monitoring their performance
- strengthen further processes for identifying children's next steps in learning, in order to focus more sharply on supporting them to make rapid progress.

Inspection activities

- The inspector observed activities indoors and outdoors, and spoke to the children and staff.
- The inspector checked the suitability and qualifications of staff working at the pre-school.
- The inspector took account of the views of the parents spoken to on the day of the inspection.
- The inspector viewed a range of documentation, including children's records, attendance registers, and the pre-school's policies and procedures.
- The inspector carried out a joint observation with the manager and held discussions with the special needs coordinator.

Inspector

Julia Maria Gouldsboro

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified manager has high expectations for the pre-school. Effective self-evaluation processes are in place and include the views of parents, children and staff to help improve outcomes. Safeguarding is effective. All staff are knowledgeable about the procedures to follow should they have any concerns about a child's welfare. The manager conducts thorough checks of staff during recruitment to ensure they are suitable to work with children. She generally supports staff to understand their roles, such as through team discussions and additional training to help raise teaching and care standards. The manager and staff establish good partnership with parents. They work effectively to promote children's learning between the home and the pre-school.

Quality of teaching, learning and assessment is good

Staff show a genuine interest in children's achievements and know how to extend their learning opportunities. They effectively build on children's developing awareness of mathematics and teach them how to recognise the letters in their name, contributing to children's preparation for starting school. Staff plan activities to inspire children to investigate and learn. For example, they ensure all planning reflects children's suggestions and interests. Children show a real motivation to learn and actively take part in activities. They develop good communication and language skills. For example, staff make good use of conversation and discussion to help extend children's vocabulary. Staff are supportive of children who are learning English as an additional language, particularly during the settling-in process. Children are confident in acquiring language.

Personal development, behaviour and welfare are good

Staff promote children's independence well. They provide many opportunities for children to make choices in their learning and attend to their personal care needs. They effectively promote children's confidence and self-esteem. Staff are good role models. Children behave well. Staff offer consistent praise and children take pride in their achievements. Children enjoy daily fresh air, such as when going to the park. Children are able to choose freely from a good range of play materials and books. Children manage an increasing range of tasks independently, such as setting the table and clearing away their bowls, and pouring their own drinks. Children benefit from healthy, nutritious snacks and enjoy the social interaction, such as during snack times and lunchtimes, to help build secure relationships.

Outcomes for children are good

Children make good progress from their starting points. They develop the necessary skills to continue to make progress for their future learning. Children are confident, happy and settled. Older children are inquisitive to learn; they show good levels of concentration and focus well on tasks.

Setting details

Unique reference number	EY260772
Local authority	Tower Hamlets
Inspection number	833180
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	59
Number of children on roll	51
Name of provider	Montessori On The Park Ltd
Date of previous inspection	8 November 2011
Telephone number	020 8986 3344

Montessori On The Park registered in 2003. It is located in the London Borough of Tower Hamlets. The nursery is open each weekday, from 8am to 6pm, 48 weeks of the year. The provider employs 26 staff and the majority of the team hold relevant qualifications ranging from level 2 to level 8. The manager holds a relevant degree and has achieved Early Years Professional Status, and three other staff are also suitably qualified to degree level. Montessori on the Park follows the Montessori method of education. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

