

# Childminder Report

**Inspection date**

27 November 2015

Previous inspection date

20 October 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress and enjoy playing with a wide range of resources.
- Teaching is good. The childminder has effective procedures in place to observe, assess and monitor children's learning. She gains information from parents about children's starting points and uses this to support their individual needs.
- Children display warm and affectionate relationships with the childminder. She is sensitive to children's individual care needs and she meets these well.
- Children are happy and settled, and demonstrate good levels of self-esteem as they are treated with warmth and respect.
- The childminder has built good working relationships with parents, and the nurseries and schools that children attend. They share information about children's learning and experiences. This provides consistency in children's well-being and learning.

### It is not yet outstanding because:

- Children do not have enough opportunity to learn about differences to support their understanding of modern Britain.
- The childminder does not link her continuous professional development to her self-evaluation of the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan a wider range of opportunities to further support children's understanding of similarity and difference
- link continuous professional development to the self-evaluation of the setting.

### Inspection activities

- The inspector observed the practice of the childminder and her assistant.
- The inspector discussed the children's development with the childminder.
- The inspector discussed the process of self-evaluation and how the childminder obtains the views of all the users of her provision.
- The inspector examined a selection of documentation.

### Inspector

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder demonstrates a good understanding of children's learning and their development, and the safeguarding requirements. Strengths and weaknesses are suitably identified to help drive improvement. The childminder networks with other providers to improve the service she offers. Safeguarding is effective. The childminder makes rigorous checks of the premises and has a clear understanding of how to ensure children are protected from harm. The childminder monitors children's progress well. She plans daily activities to engage children and support them to make good progress. Children develop the skills required for future learning and school.

### Quality of teaching, learning and assessment is good

The childminder is actively involved in children's play and she uses this time to support their progress. For example, she plays with children at their level and follows their cues as they play. She encourages children to work things out for themselves; for instance, as they find the pieces of the puzzle and arrange them to match the picture on the box. She effectively supports young children's language and communication skills. For example, she provides a good narrative and introduces new vocabulary during activities. The childminder organises the environment so that children are happy and motivated learners with good opportunities to make their own choices in play.

### Personal development, behaviour and welfare are good

Children's individual needs are very well met. They are happy and confident, and show they are secure in the childminder's care. Children learn to share and take turns under the calm and patient guidance of the childminder. She uses appropriate strategies that help children begin to understand and manage their own behaviour. Careful explanation helps them to become aware of how to keep themselves safe. Children learn about healthy lifestyles. The childminder has established good hygiene practices and daily outdoor play ensures children enjoy lots of fresh air and exercise; for example, they have regular visits to local parks. The childminder uses local groups to increase children's confidence in social situations. This actively supports children in acquiring the skills that they will need in readiness for school.

### Outcomes for children are good

Children's good progress is evident and they are developing skills and confidence in all areas of learning. This provides a firm foundation for their future learning.

## Setting details

<b>Unique reference number</b>	131975
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	840893
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of provider</b>	
<b>Date of previous inspection</b>	20 October 2011
<b>Telephone number</b>	

The childminder registered in 1995. She lives in New Malden, in Surrey. She operates her service from Monday to Friday.

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