

# Childminder Report

**Inspection date**

27 November 2015

Previous inspection date

22 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good knowledge and understanding about how children learn and develop. Teaching is effective and the childminder plays alongside children, skilfully motivating them to be excited in their learning.
- The childminder regularly shares details of her observations and assessments of children's achievements with parents. This encourages parents to continue their children's learning at home
- The childminder supports children's emotional well-being and develops their confidence well. She places great emphasis on children having a positive settling-in time. Children settle with ease and develop bonds quickly with the childminder and her assistant.
- The childminder is aware of her roles and responsibilities. She manages her assistants' practice well and she shares her policies and procedures with parents so that they know the practices she follows.

### It is not yet outstanding because:

- The childminder does not make the most of opportunities to strengthen children's awareness of each other's cultural backgrounds. For example, she does not always help children see and hear their home languages during their play, alongside their acquisition of English.
- The childminder reflects on her practice; however, she does not always ask for parents' feedback, to help her strengthen this process further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide opportunities for children to see and hear their home languages during everyday activities
- strengthen self-evaluation processes further by encouraging parents to contribute their views to help identify strengths of practice and areas where improvements can be made to improve outcomes.

### Inspection activities

- The inspector discussed the childminder's practice with her at appropriate times throughout the inspection.
- The inspector viewed the areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed and assessed the childminder's practice and the quality of teaching she provides for children.
- The inspector and childminder jointly observed children at play.

### Inspector

Patricia Edward

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant are knowledgeable about keeping children safe from harm and how to report a concern about a child in their care. They assess the environment for potential risks to ensure children can play in safety. The childminder holds regular discussions with her assistant about their performance and responsibilities within the setting, to promote a shared approach to meeting children's care and learning needs. The childminder is aware of who to notify of significant events. She is committed to continual development to improve outcomes for children. For example, she has attended a number of training courses, such as training in block play, and uses these trainings to improve play opportunities for children and the quality of her teaching. This demonstrates her positive attitude to maintaining continuous improvements to her knowledge, practice and outcomes for children. The childminder forms positive relationships with parents and other settings children attend. This helps promote a positive two-way flow of information and a consistency to their learning.

### Quality of teaching, learning and assessment is good

The childminder's quality of teaching is good. She is attentive to children's needs and stages of development. She provides them with a stimulating learning environment, which focuses on their interests. Children's understanding of mathematical ideas, such as shape and space, are encouraged through a variety of ways. For example, they complete puzzles and learn to problem solve as they put the pieces together. Children enjoy opportunities to use their imagination and make good use of resources, such as doll buggies and bags, during their play. This allows them to act out various roles and experiences that they see in the home and local community.

### Personal development, behaviour and welfare are good

Children learn to recognise and celebrate diversity. They learn about people in their community and acknowledge a range of festivals throughout the year. For example, during Chinese New Year, children visited China Town to see decorations and sample traditional Chinese food. The childminder encourages children to be courteous, and she gently reminds them about good manners and how to share with others. This encourages young children to develop habits and behaviour appropriate to their own needs and those of others. The childminder plans a varied and balanced menu so children can eat healthily and build on their awareness of healthy lifestyles. Children's health is promoted well. She has a good understanding of medication and how to respond appropriately to accidents.

### Outcomes for children are good

Children gain suitable skills in readiness for school and, overall, are confident learners. They play with a wide range of activities and children make good progress in their learning from their starting points.

## Setting details

<b>Unique reference number</b>	EY418980
<b>Local authority</b>	Sutton
<b>Inspection number</b>	832542
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	13
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 August 2011
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Carshalton, located in the London Borough of Sutton. The childminder operates her service from Monday to Friday, all year round. The childminder works with an assistant.

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