

Childminder Report

Inspection date

27 November 2015

Previous inspection date

15 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a wide variety of interesting activities both inside and outside. Children learn about their community and develop their personal and social skills.
- The childminder completes regular assessments of children's learning and uses her good knowledge of children's individual needs to ensure that they make good progress. The childminder uses effective ways to support children's behaviour. Children consistently use good manners and show how they treat others with respect.
- The childminder ensures her home is safe. Children learn strategies to raise their awareness of keeping themselves safe, such as taking part in fire-evacuation practice.

It is not yet outstanding because:

- The childminder does not always seek parents' contributions and views on children's learning.
- The childminder does not always have a specific focus on children's next steps in their learning during planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable parents to become more closely involved in their children's learning and development through their active contribution towards the assessments of children's progress
- provide a clearer focus on specific areas of learning during planned activities, to help children to achieve their identified next steps in learning.

Inspection activities

- The inspector observed the quality of teaching during activities and undertook a joint observation with the childminder.
- The inspector spoke with children and the childminder at appropriate times during the inspection and the views of parents were taken into consideration through discussion.
- The inspector looked at documentation and discussed children's progress towards the early learning goals.
- The inspector discussed the childminder's self-evaluation and how she plans for improvement.
- The inspector checked evidence of the childminder's suitability and qualifications.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of the procedures to protect children where there are concerns. The childminder reflects how she makes improvements and uses the support of her early years advisor to keep up to date with the welfare requirements. The childminder works well with other agencies and professionals to support children. She attends meetings to develop her knowledge of inclusion and to help her to support the needs of all children.

Quality of teaching, learning and assessment is good

The childminder provides children with interesting activities and outings. Children grow in confidence as their independence skills increase. For example, children help prepare some activities, such as cooking and painting. Children practise using their physical skills; for example while painting, they use a variety of resources, such as brushes, print blocks and their hands. Children show pride in their work and are motivated to continue, which helps develop their thinking and concentration. Children have regular opportunities to dance and sing rhymes. The childminder keeps parents informed of their children's progress. Parents are very happy and feel their children are more sociable and their confidence and independence improve in her care.

Personal development, behaviour and welfare are good

Children are happy and settled. They benefit from the childminder's warm, calm approach, which makes them feel safe and secure. The childminder encourages children to think about their health. For example, she provides them with nutritious meals and snacks; they help themselves to water when they are thirsty and the childminder takes them on many outings for regular exercise. Inside, children have plenty of space to play and rest. Their well-organised play environment has a variety of toys and resources. Children happily occupy themselves with favourite toys. Children learn about keeping themselves safe in the setting. For example, the childminder carefully questions children about hazards and helps them to think for themselves and consider the consequences of their actions. Children are well behaved, learn to take turns and develop consideration for others.

Outcomes for children are good

All children make good progress from their starting points. They are confident learners who are well prepared for their next steps in learning and the move to school.

Setting details

Unique reference number	122978
Local authority	Merton
Inspection number	846245
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	15 May 2012
Telephone number	

The childminder registered in 1999. She lives in Mitcham, in the Borough of Merton, Surrey. She provides her childminding service all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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