

# Childminder Report

**Inspection date**

30 November 2015

Previous inspection date

7 July 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a good understanding of how children learn and provides a wide range of activities and experiences to support them. All children make good progress in relation to their starting points.
- Children develop good independence during their time with the childminder. This helps to prepare them well for their next stages in learning and their move to school.
- The childminder forms strong links with parents. She maintains a regular, two-way flow of information with them, to enhance continuity in their children's care and learning.
- The childminder evaluates her provision well. She takes account of children's interests and parents share their views and suggestions for future improvements.
- The childminder continues to strengthen her professional development to help her to offer the best outcomes for all children. She completes regular training and meets with other professionals to share ideas and seek advice.

### It is not yet outstanding because:

- The childminder does not always make the most of all opportunities, for example by extending the use of questioning during play activities, to help children build on their knowledge and ideas.
- Children do not always have opportunities to learn about living things in the world around them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make full use of all opportunities to build on children's knowledge and interests as they play
- develop further opportunities for children to increase their awareness of the natural world around them.

### Inspection activities

- The inspector conducted a tour of the premises during the inspection.
- The inspector had a discussion with the childminder.
- The inspector observed children during activities indoors.
- The inspector sought the views of parents through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, children's learning and development, and other policies and procedures.

### Inspector

Helen Harnew

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection issues, including how to report concerns about children's welfare. She carries out regular risk assessments to check that the premises are suitable and safe for the children. The childminder shares her assessments of children's progress with the other settings that children attend, to help identify and close gaps in learning. She seeks the views of other professionals to help her to reflect and build on her own practice and provision.

### Quality of teaching, learning and assessment is good

The childminder completes regular observations of children's achievements. She uses the information effectively to monitor their progress. Parents share information about their children's starting points and contribute to their learning on a regular basis. They receive daily information from the childminder regarding their children's progress. The childminder promotes children's physical skills. For example, she takes them on walks in the locality. She introduces early literacy and mathematics effectively into children's play. For example, as children play with cars, she counts the wheels to model counting to them. The childminder provides a wide range of resources that encourage children of all ages to use measurement, shapes and numbers in their play. She also offers a wide selection of tools and materials for children to practise their early writing skills. Children learn to communicate well with the childminder; for example, they use sign language effectively with her.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming and friendly environment. Children show confidence and motivation as they make choices in play. The childminder provides good opportunities for them to meet other children and develop their social skills; for example, they often attend toddler groups. She praises children's efforts and helps them to respect others and celebrate their differences through a range of resources and experiences. The childminder promotes good hygiene skills. For example, she teaches children from a very young age to wash their hands before eating. The childminder helps children learn how to keep themselves safe. For example, young children learn to climb on and off small chairs carefully.

### Outcomes for children are good

Children make good progress in their learning and development. They are gaining good skills for their next stage in learning, such as nursery or school.

## Setting details

<b>Unique reference number</b>	134287
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	841051
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	7 July 2010
<b>Telephone number</b>	

The childminder registered in 1994. She lives in Thame, Oxfordshire, and operates her service from Monday to Friday, all year round. The childminder has a level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

