

Childminder Report

Inspection date	27 November 2015
Previous inspection date	3 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have strong attachments with the caring childminder and are safe and comfortable in her company. Children are confident and motivated to learn and make independent choices in the well-organised play areas.
- The childminder's teaching is consistently good and some is outstanding. She knows children well and quickly identifies any additional support they need. This helps children to make good progress in all areas of learning, given their starting points and abilities.
- The childminder makes accurate, ongoing assessments of children's progress and plans a broad range of activities and trips that build on children's interest and knowledge to help them make good progress in their learning.
- The childminder is an excellent role model. Children behave well, learn to share and to be kind and caring to their friends. They regularly go to community groups and mix with others, which helps to promote their social skills.
- The childminder has a good understanding of how to keep children safe. She ensures her home is secure and is mindful of children's safety when on outings.

It is not yet outstanding because:

- Children do not always have enough opportunities to develop their early reading skills.
- The childminder has not fully developed ways in which all parents can share what they know about their children's abilities and children's continued learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take every opportunity to enhance children's early reading skills
- improve the method of sharing children's progress with their parents so they are fully involved in guiding their children's learning at home.

Inspection activities

- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector observed activities and adult interactions with children in the home.
- The inspector looked at documentation, including a sample of policies and procedures, and checked the suitability of the childminder to be with children.
- The inspector spoke to a parent and children, and took account of the views of parents through reviewing documents. The inspector discussed the childminder's self-evaluation with her.
- The inspector looked at children's information, attendance and development records.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder ensures she gathers all important information from parents when children start so that she is able to fully promote and safeguard children's welfare. She has a good understanding of what to do if she has any child protection concerns. She reduces risks to children by carrying out regular safety checks. The childminder demonstrates a good commitment to continuous improvement. For example, she values suggestions from the questionnaires she regularly gives to parents. Partnerships with parents and other early years settings children attend are good. The childminder shares information well, which promotes continuity of children's care and learning. Parents speak highly of the range of activities and care their children receive.

Quality of teaching, learning and assessment is good

The experienced and well-qualified childminder actively seeks opportunities to extend her professional development and knowledge, and is eager to apply what she has learnt. Children explore interesting resources, such as autumn materials to create a seasonal collage, and paper plates and leaves to make a fox. Children discover how to make different colours by mixing and blending paint together. They discover how to make different shapes with the train track. The childminder uses these opportunities to help children to learn about numbers, colours, sizes and measurement. Children make good progress in their communication and language. They learn new vocabulary as the childminder talks to them skilfully about what is happening during activities and routines. For example, they enjoy talking about what they are doing while they colour in and paint pictures of seasonal winter characters as she asks children questions that help to extend their learning.

Personal development, behaviour and welfare are good

The childminder and her family provide a welcoming home. Children show they feel settled and secure. The childminder is extremely sensitive to children's needs and supports them well through changes in their lives. Children learn how to keep safe and to follow effective hygiene procedures. They learn about healthy eating; for example, they help choose and buy the fruit and vegetables they eat at snack times. The childminder teaches children about the wider world. For instance, children play with resources and look at books that provide positive images of all people in society. They also enjoy outings to playgroups and parks where they discover even more about their community and the wider world. This helps children to respect others and prepare them well for their future move to school.

Outcomes for children are good

Children demonstrate that they are developing the skills and attributes they need to be ready for school. All children make good progress relative to their starting points.

Setting details

Unique reference number	101060
Local authority	Gloucestershire
Inspection number	839082
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	3 November 2011
Telephone number	

The childminder registered in 1995. She lives in the Robinswood area of Gloucester. The childminder provides care throughout the year from 7.30am to 6pm. She also offers care overnight and at weekends. The childminder holds a foundation degree in Early Years. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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