

Blossom Trees Nursery Ltd

Back Lane, Staveley, KENDAL, Cumbria, LA8 9LR



Inspection date

26 November 2015

Previous inspection date

11 May 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff plan activities based on children's individual interests and abilities. This helps children make good progress in their learning and development.
- Staff provide a safe and secure environment for children. They are confident in their knowledge of safeguarding and child protection issues and demonstrate clearly what action to take if they have any concerns about a child's welfare.
- The key-person system is well embedded. All children form secure and strong attachments with well-qualified staff who know their children very well. Children's emotional needs and care routines are effectively met.
- Partnerships with other settings, local schools and professionals are strong. These help ensure that any specialised help or advice is obtained to support all children and their continuity of care.
- The management and staff team work well together to effectively monitor and evaluate the quality of the provision. They consider the views of parents and children and set clear targets which lead to ongoing improvements in the nursery.

It is not yet outstanding because:

- Systems to monitor the progress different groups of children make are still in the early stages of development.
- Staff do not always share precise information with parents about how they can further support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the existing systems in place to monitor the progress different groups of children make
- enhance the already good partnerships with parents and further promote their understanding of, and involvement in, their children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the acting nursery manager.
- The inspector held a meeting with the acting nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views in parental questionnaires.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Robust recruitment and vetting processes ensure all staff working with children are suitable to do so. All staff are well-qualified and experienced. They are knowledgeable about how children learn and meet their needs effectively. The management team completes regular supervision observations, in order to assess and target improvements in staff practice. They monitor individual children's progress, which leads to improvements in the quality of teaching and in children's learning opportunities. There are very effective links with the local school, so children are well supported in preparation for their move there.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn. Overall, partnerships and information sharing with parents are good. Parents provide information about what their children can do on registering. Staff use this information, along with their initial observations, to clearly identify children's starting points. Staff regularly inform parents about children's progress. Children have access to a wide range of resources, including natural materials. They make independent choices in their play and confidently explore the environment, both inside and outdoors. Staff promote children's communication and language skills well. They engage children in conversations and model the good use of language. Staff celebrate diversity and support the use of children's different languages in the nursery through visual displays and in their teaching practice. All these experiences help to prepare children well for their future learning and move to school.

Personal development, behaviour and welfare are good

Children play in a secure, warm and welcoming environment. Staff undertake regular risk assessments and complete daily safety checks to ensure children's safety. They sensitively discuss these issues with children, which enhances their understanding of how to keep themselves safe. Staff effectively teach children about healthy lifestyles from an early age. Children know they must wash their hands before eating and do this independently. They enjoy food-tasting activities at snack time and independently choose what they would like to eat from a range of fresh foods daily. Children enjoy regular opportunities to be physically active. They play outside every day and participate in singing and musical games indoors. Children enjoy using the gym facilities at the local school and visits into the woods nearby. Children are well behaved. Staff help them to understand what is expected of them. Staff are consistent in their approach and are good role models. They help children to learn to share, take turns and to be kind to one another.

Outcomes for children are good

Children make good progress in their learning from their starting points. Staff support children effectively and funding is used appropriately to provide relevant resources. These help to support the learning and development needs of all children.

Setting details

Unique reference number	EY399891
Local authority	Cumbria
Inspection number	1015207
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	41
Number of children on roll	46
Name of provider	Blossom Trees Nursery Limited
Date of previous inspection	11 May 2015
Telephone number	01539 822400

Blossom Trees Nursery Ltd was registered in 2009. The nursery employs 13 members of childcare staff. Of these, 12 hold appropriate early years qualifications from level 3 to level 6, including Early Years Professional status and Qualified Teacher Status. The nursery opens from Monday to Friday all year round, except for bank holidays and Christmas and New Year. Sessions are from 8.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

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