

# St Andrew's Pre-School

St. Andrew's Church, Burgess Hill, West Sussex, RH15 0LG



## Inspection date

1 December 2015

Previous inspection date

6 May 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The key-person system is extremely effective. Children have strong bonds with their key persons and greet them with warmth and affection. Key persons know their children well, which enables them to support their emotional needs.
- The staff team is well qualified, teaches well, and has a wealth of experience. Staff support new members of staff effectively; they are positive examples to others, which helps develop their confidence and practice.
- Children reach good outcomes in their learning. Staff make accurate assessments of children's learning and identify next steps to support their development. Parents are very involved in their children's learning. This approach supports children's good progress.
- Staff have strong partnerships with external agencies that support children's development. They communicate effectively and share ideas, which helps close any gaps in children's development.
- There are good quality activities and learning opportunities. Previous staff training has been effective. Staff spend time with children, listen to their interests, and provide interesting areas to aid children's learning. Children respond well to the activities provided.

### It is not yet outstanding because:

- Children do not always have enough time to think before answering questions or when responding to others in discussions.
- Staff do not make the most of promoting children's self-help skills to help them become more confident in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- ensure children are helped to consider questions carefully so they can fully develop their thinking and communication skills
- increase opportunities for children to develop confident self-help skills to aid their learning.

### Inspection activities

- The inspector observed activities in the indoor and outdoor environment and staff interactions with children.
- The inspector looked at written documentation, including policies and procedures and children's development records.
- The inspector spoke to staff to gain their knowledge and understanding of child development and safeguarding practice.
- The inspector took part in a joint observation with the manager.
- The inspector spoke to parents to gain their views on the setting and staff.

### Inspector

Hannah Barter

## Inspection findings

### Effectiveness of the leadership and management is good

Managers and staff are committed to constantly improving the provision. They value the views of parents and children and consider their suggestions. For example, the manager has introduced key-person packs to support children settling into the setting. These provide opportunities for them to learn more about their key persons. The manager has strong relationships with staff and provides effective support and encouragement. The manager carries out regular professional discussions with them about their practice and identifies training needs. The management team monitors children's development regularly. This enables them to identify any gaps in learning and quickly put plans in place to close them. The manager uses additional funding effectively to support children's individual needs. Safeguarding is effective. Staff have a good knowledge of safeguarding procedures and a secure confidence of their roles and responsibilities.

### Quality of teaching, learning and assessment is good

The quality of teaching is consistently strong. Staff have a secure knowledge of how children learn and provide a range of activities and resources to promote all areas of learning and development. Children thoroughly enjoy their time at the setting. Staff demonstrate skill at being able to extend children's play in different ways. Children enjoy using modelling materials and mould it into different pretend foods. Staff ask children what they had for breakfast and what their favourite foods are. This promotes discussion and encourages children to talk about their home lives. Children enjoy craft activities and explore different marks they can make with paint. They enjoy making their own decisions about what to write or draw. This supports their language and early literacy skills.

### Personal development, behaviour and welfare are good

Children behave well and have a good understanding of what staff expect. Staff provide clear explanations to children, which help develop their social skills. Children show care and consideration towards their friends and include them in their play. Staff encourage children to take safe risks. For example, they remind them to hold on tight when using climbing apparatus. The outdoor area is well equipped with various activities for children to access, as well as large pieces of equipment, which contributes to their good health. Staff are positive examples. They encourage and praise children when they achieve their desired outcome. This contributes to their already good levels of confidence and self-esteem.

### Outcomes for children are good

Children are confident learners and make good progress in all areas of learning and development. They are enthusiastic and happy to have a go at all activities, which helps prepare them for their move to school.

## Setting details

<b>Unique reference number</b>	113716
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	846050
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	85
<b>Number of children on roll</b>	89
<b>Name of provider</b>	St Andrew's (Burgess Hill) Pre-School
<b>Date of previous inspection</b>	6 May 2011
<b>Telephone number</b>	07845 919016

St Andrew's Pre-School registered in 1992 and operates from two large rooms within a church community centre in a residential area of Burgess Hill, West Sussex. The setting is open during term time on each weekday morning from 9am to 12 noon, except on Tuesday when the setting opens at 9.30am. Children can also attend a whole day session from 9am to 2.45pm on Monday, Wednesday and Thursday, or from 9.30am to 2.30pm on Tuesday. The setting employs 21 staff, 15 of whom hold an early years qualification. The manager is a qualified teacher. The setting receives free early years education for children aged two, three and four years.

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