

Flutterbies Childrens Centre



Flutterbies Childrens Centre, 50-52 Hen Lane, COVENTRY, CV6 4LB

Inspection date

25 November 2015

Previous inspection date

17 April 2015

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching is variable across the staff team. Not all staff demonstrate an awareness of the different ways that children learn and so do not reflect these in their teaching.
- Staff observe and assess children's stage of development but some staff's planning for learning does not clearly identify activities and support that will help each child to reach the next learning steps.
- Older children are not always given sufficient time to think about how they want to respond when questions are asked of them.

It has the following strengths

- Children's social and emotional needs are met well by staff. Relationships are good and children are happy and confident.
- Staff assess and minimise potential risks effectively. They keep their safeguarding knowledge up to date. They are aware of their responsibilities to supervise children and protect them from harm. The premises are kept secure.
- Children gain a good understanding of differences in society, for example, as they learn about different cultures, traditions and beliefs.
- Children's emerging independence is supported well by staff. Storage is organised so that children can choose and easily select resources for themselves.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ implement the programme of professional development, ensuring that it is effective in offering support and relevant training to raise the quality and consistency of teaching and improve outcomes for children	31/01/2016
■ ensure that observation and assessment are consistently used effectively to plan activities and support to help every child reach the next stage in their development.	31/01/2016

To further improve the quality of the early years provision the provider should:

- extend the time given for older children to think and then express their own thoughts when they are asked questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider, the area manager and the manager of the setting. She looked at relevant documentation, such as self-evaluation documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management requires improvement

There have recently been some significant changes to the organisation responsible for the provision. The new management team has identified weaknesses and devised an action plan. However, this has not yet been fully implemented to improve the quality and consistency of teaching. New plans include a programme of training and support. Parents say that there has been a recent improvement to communication systems. They say that the manager keeps them well informed about the provision. A parents' welcome pack has been developed, a newsletter has been introduced and a parents' forum is being developed. Safeguarding arrangements are effective. Necessary suitability checks for staff members have been completed. Staff keep their first aid, safeguarding and food hygiene knowledge up to date. Required documentation is kept in good order.

Quality of teaching, learning and assessment requires improvement

Staff practice is inconsistent with regard to teaching and ensuring that all children consistently make best progress. Older babies enjoy joining in with a 'Who is here today?' song. A drum is passed around and they tap it while they say their name. Speaking skills are developing well and some of them are able to say other children's names. Children who speak English as an additional language are supported effectively to use their home language as well as learn to speak English. In the room for two-year-old children, some activities are not planned well. Staff do not consider the number of children wishing to participate or the suitability of resources. For example, children wanting to take part in a play dough activity lose interest when there is insufficient dough to go around. Staff do not adapt the activity to challenge children at different stages of development. Pre-school children choose from a good variety of activities in well-organised play space. They speak confidently. They draw recognisable pictures and write for different purposes, for example, as part of a role-play activity.

Personal development, behaviour and welfare are good

Children's independence, confidence and self-esteem are addressed well. They behave well and play cooperatively with their friends. Children develop an understanding of dangers and how to keep themselves safe. They learn about people who help us, such as the community police officer who visits to teach them about road safety. Children understand and adopt healthy habits, such as good hygiene practices. Meals provided are nutritious and varied. Staff address individual dietary needs effectively. Children make healthy choices about what they eat. Those who bring a packed lunch are encouraged to identify and eat the healthiest foods first. Children are active and practise physical skills in the outdoor area every day. Their health, hygiene and care needs are well met.

Outcomes for children require improvement

Babies and pre-school children reach expected levels of achievements and older children gain basic skills to prepare them for school. However, the two-year-old children are not making as much progress as they can, due to the inconsistencies in the teaching.

Setting details

Unique reference number	EY418306
Local authority	Coventry
Inspection number	1013046
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	62
Number of children on roll	73
Name of provider	Tommies Childcare Ltd
Date of previous inspection	17 April 2015
Telephone number	02476 638 700

Flutterbies Childrens Centre was registered in 2010. It employs eight members of childcare staff. Of these, the manager and deputy hold early years qualifications at level 5 and six staff hold early years qualifications at level 3 or level 2. The setting is open all year round from Monday to Friday and sessions are from 7.30am to 6pm. It provides funded early education for two-, three- and four-year-old children. The setting supports children who speak English as an additional language.

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