

Childminder Report

Inspection date

26 November 2015

Previous inspection date

19 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The extremely knowledgeable childminder plans rich and inspiring experiences for children. Children are enthusiastic, motivated, curious to learn and eager to explore their exciting environment.
- The childminder develops highly effective partnerships with parents who are fully included in their children's learning and development. For example, she regularly shares excellent information about children's achievements. This includes a comprehensive progress check for children aged between two and three years.
- The childminder is well organised and meticulously maintains an extensive range of policies, procedures and records. For instance, she completes regular reviews to ensure that these meet current guidelines and legislation.
- The childminder has the highest aspirations for her continued learning and that of children and her assistants. She is passionate and dedicated to providing children with excellent childcare and education so they make rapid progress.
- Children are actively encouraged to explore the world around them. For example, they learn to respect the diversity of their community and find out more about the natural world.
- Exceptionally strong bonds between children, the childminder and her assistant help develop children's confidence and emotional well-being.
- The childminder and her assistant support children's emerging communication and language skills exceptionally well. They use positive praise, for instance, when they encourage children to try new words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to work closely with parents to help children learn further about leading healthy lifestyles.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector took account of the views of parents taken from recent questionnaires.
- The inspector talked with the childminder and her assistant at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as children's records and a selection of policies and procedures and the suitability of members of the household and assistants.

Inspector

June Keeler

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly reflective and continually reviews her provision and outcomes for children. She seeks and values the views of everyone concerned when she develops her already excellent practice. Risk assessments and practices to keep children safe are rigorous and extremely thorough. The childminder ensures that she and her assistants have a clear understanding of safeguarding and child protection procedures. Safeguarding is effective. The childminder has a highly effective partnership with other settings to exchange information about children's achievements. This, for example, helps support the excellent continuity of learning and development. The childminder continues to work closely with parents to support children's growing understanding about the importance of a healthy lifestyle.

Quality of teaching, learning and assessment is outstanding

Teaching is of a consistently very high standard. The childminder is extremely knowledgeable about how children learn and effectively shares this knowledge with her assistants to promote their practice. The childminder records meticulous observations of children and her assessments are regular and precise so she has an excellent knowledge of what children can do. She plans achievable goals for younger children, such as lying on their tummy before they learn to roll over. This, for example, supports children's growing confidence in their own abilities before moving them on to their next step.

Personal development, behaviour and welfare are outstanding

The childminder has an environment that maximises the opportunities available for the children. For example, this includes an extremely well-resourced outside playroom. Children develop confidence, independence and motivation to explore and learn. For example, they move easily from inside to outside and choose their own activities. The childminder and her assistant are excellent role models and support children to behave well. Children quickly learn to share, care for each other and respect everyone. They particularly enjoy playing and interacting together. This helps develop their social and communication skills extremely well. For instance, the childminder supported them to play 'peek-a-boo' through the door of the tent.

Outcomes for children are outstanding

All children make excellent progress in their learning and development from their individual starting points. They are exceptionally well motivated and eager to learn. Children clearly develop the skills they need for the next stage in their learning and their eventual move to school.

Setting details

Unique reference number	EY425649
Local authority	Kent
Inspection number	823187
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	19 October 2011
Telephone number	

The childminder registered in 2011. She lives in Swanley, Kent. The childminder is available Monday to Friday throughout most of the year. She regularly works with an assistant. The childminder receives government funding to provide free early education for children aged two, three and four years.

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