

Christ Church Playgroup

Christ Church, Church Street, Huddersfield, West Yorkshire, HD5 9DL



Inspection date	1 December 2015
Previous inspection date	4 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership is strong. Management and staff reflect on and evaluate their practice. They work together to plan for development and value parents' and children's contributions and feedback.
- Partnerships with parents, schools and other professionals are very good. Information about children's attainment is shared. This helps to ensure that children have continuity in their care and learning as they move between home and the other settings that they attend.
- Well-qualified staff provide a broad range of interesting activities and resources. This contributes towards children making their own choices in play and helps them to make good progress across the seven areas of learning.
- Children form close relationships with key staff and their emotional and physical well-being are fostered well. Children show their confidence and self-assurance as they access areas of their choosing, inside and outdoors.

It is not yet outstanding because:

- Staff do not make the best use of opportunities to challenge children to think and deepen their learning.
- Occasionally, staff do not give clear explanations to the children as to why certain types of behaviour are not acceptable, or explain the impact such behaviour has on the other children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of effective questioning to set challenges for children, extend their thinking skills and deepen their learning
- help children to understand the impact of their behaviour on others, and why certain types of behaviour is unacceptable.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector had discussions with the manager and staff. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of adults in the setting.
- The inspector took the written views of parents into account.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good knowledge and understanding of their role and responsibility with regard to protecting the children in their care. A wide range of written policies and procedures are implemented successfully to ensure children are kept safe. Supervision of staff ensures that staff feel valued and supported. Staff have responsibility for different areas of the curriculum and improve their knowledge as they attend various training courses to further develop their skills. This improves the learning outcomes for each child. The manager monitors the learning and development of different groups of children to ensure that identified needs are met. Gaps in learning are swiftly closing for all children.

Quality of teaching, learning and assessment is good

All staff know their key children well, and provide activities and an environment which reflects children's interests and learning needs. Staff regularly observe children and effectively use these observations to plan individual next steps in their learning. Children enjoy their time in the playgroup. They enthusiastically explore and investigate all the space, making independent choices and leading their learning. Children explore shapes through their art and craft work, and express their thoughts and ideas as they freely paint at the easels. Children learn about information and communication technology as they use a mouse to interact with computer software. They also explore concepts of light and dark when they play with torches in the den. Children with special educational needs or those who speak English as an additional language are supported well. Targeted programmes of support are swiftly implemented, and there is good communication and information sharing between parents, the playgroup and any other professionals involved.

Personal development, behaviour and welfare are good

There are good opportunities for children to develop their physical skills and learn about healthy lifestyles. Children choose from a range of healthy options at snack time and pour their own drinks. Children have plenty of opportunities to play and benefit from physical exercise indoors and outdoors. They build confidence in their own abilities as they climb and balance on the equipment. Children are well supervised and staff help them to learn how to keep safe. Staff support children in understanding each other and appreciating differences. Children develop a wider understanding of their of community and world as they take part in a variety of events and celebrations.

Outcomes for children are good

All children make at least good progress from their starting points. Children who start in the setting with lower attainment are well supported to make rapid progress. Children develop the skills they need in readiness for school.

Setting details

Unique reference number	311279
Local authority	Kirklees
Inspection number	864983
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	26
Name of provider	Christ Church Playgroup Committee
Date of previous inspection	4 November 2011
Telephone number	07963142696

Christ Church Playgroup was registered in 1991. The playgroup employs nine members of childcare staff. All hold appropriate early years qualifications at level 2 or above. The manager holds a current early years qualification. The playgroup opens Monday, Tuesday and Thursday 9am to 4pm, Wednesdays 12pm to 3pm and Fridays 9am to 12pm, term time only. The playgroup provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language, disabled children and those with special educational needs.

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