

Kenthurst Pre-School

The Scout Hut, Kenthurst Close, Coventry, West Midlands, CV5 7EA



Inspection date	26 November 2015
Previous inspection date	20 January 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff have a clear understanding of the pre-school's strengths and areas for improvement. They obtain parents' views and use this information to improve outcomes for children and their families.
- Staff working directly with the children have a lot of experience in teaching children in the early years. Staff work cohesively to deliver challenging and enjoyable experiences that help children to make good progress.
- Children separate easily from their carers and are keen to explore the good variety of activities on offer. They make choices for themselves about what and who they would like to play with and regularly lead their own learning.
- Children's emotional security is assured. Settling-in procedures are agreed on an individual basis with parents. Children share warm relationships with the staff and their peers.
- Good partnerships with parents have been established. Staff communicate with all parents on a daily basis and invite them to attend meetings to discuss their children's development.

It is not yet outstanding because:

- Children who prefer to play outdoors are not always able to follow their interests.
- Children's learning with regard to their awareness of a healthy diet is not always reinforced by staff.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children who prefer to learn outdoors to follow their own interests
- help children to gain an even better understanding of how healthy eating can contribute to their ongoing good health.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed joint observations with the pre-school manager.
- The inspector held a meeting with the pre-school manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.
- The inspector looked at a selection of children's records, policies and procedures and a range of other documentation.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The manager and her deputy work well together to lead the team. Staff are supported to plan challenging experiences that will enhance the children's learning and development. Staff share good practice with one another and cascade the knowledge they gain from attending training courses. Partnership working with parents ensures they feel fully involved in their children's learning. Staff encourage parents to share what they know about their children and their learning from home. Partnership working with other professionals ensures children get the support they need. Safeguarding arrangements are effective. Staff are knowledgeable about the signs and symptoms of abuse and neglect. They understand the reporting procedures they must follow in the event of a concern.

Quality of teaching, learning and assessment is good

Children's key persons are knowledgeable about the children in their care. Staff know their individual interests well. Staff are also aware of types of play they are less likely to get involved in and need a little more encouragement with. Staff undertake planned and spontaneous observations of the children's learning to assess what they know and where they may need additional support. This information is then effectively used to plan challenging experiences to support the children's individual learning. Children begin to learn that print carries meaning. They learn to write their own names on Christmas cards they make. Children thoroughly enjoy stories being read to them. They are encouraged to express their views about what the characters in the story might do next. Staff begin sentences in the story the children are familiar with and then encourage them to finish them.

Personal development, behaviour and welfare are good

Children behaviour in the pre-school is very good. Staff are very warm towards the children in their care and help them to understand right from wrong. Staff take every opportunity to praise the children and make them feel good about themselves. Staff reward the children with stamps on their hands and by telling them they are, 'Fabulous'. The children confidently relate to their peers and enjoy playing together. Children have opportunities to access the outdoor play area every day. Physical activities include riding on bikes and playing tennis. Children learn to understand the importance of good hand washing. Many independently wash their hands before going to the snack table. Daily checks are made to ensure the environment is safe and children are helped to understand how to keep themselves safe. Staff talk to the children about being careful not to slip in the mud.

Outcomes for children are good

Children in their pre-school year are beginning to acquire good skills to support them as they prepare to move on to school. They have many opportunities to gain skills in becoming independent and confident learners. Children learn how to communicate and are effectively supported in building relationships with adults and children.

Setting details

Unique reference number	EY291385
Local authority	Coventry
Inspection number	848770
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	55
Name of provider	Alison Jane Watts
Date of previous inspection	20 January 2011
Telephone number	07986 431814

Kenthurst Pre-School was registered in 2004 and operates from a Scout hut in the Eastern Green area of Coventry. The pre-school employs eight members of childcare staff, some of whom hold appropriate early years qualifications at level 3 or above. The pre-school opens Monday to Friday, term time only. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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