

Childminder Report

Inspection date

27 November 2015

Previous inspection date

12 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses detailed assessment to track children's progress and plans for the learning needs of individual children. Children make good progress in their learning and development.
- Children have strong relationships with the childminder and they feel safe and secure in her company.
- The childminder provides a stimulating environment. Children happily play and explore. They play confidently with each other and are eager to share their learning with the childminder.
- The childminder builds good relationships with parents and works closely with other professionals. The joint working helps all adults involved in children's development to provide a consistent approach to children's learning.
- The childminder regularly evaluates her practice to make improvements to her provision.

It is not yet outstanding because:

- The childminder does not always use the daily routines to challenge and extend children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching during the daily routines to challenge and extend children's learning experiences.

Inspection activities

- The inspector viewed the areas where childminding takes place, including the toys, equipment and resources children use.
- The inspector took account of the views of parents in letters provided.
- The inspector sampled a range of documentation including the childminder's self-evaluation, children's records, and policies and procedures.
- The inspector observed the childminder in a range of activities.
- The inspector had discussions with the childminder throughout the inspection about her practice and about children's learning and development.

Inspector

Lesley Voaden

Inspection findings

Effectiveness of the leadership and management is good

The childminder ensures the safe running of her provision. The childminder has a clear understanding of how to keep children safe and what to do if she has a concern for a child's welfare. Safeguarding is effective. The childminder evaluates her practice to make improvements. For example, she has updated children's development records to give a clear overview that helps to monitor children's progress and identify any gaps in their learning. The childminder maintains strong relationships with other professionals to strengthen her practice and attends regular training. She makes practical changes to her practice that help to promote children's learning and development. Parents are happy with the childminder's service. She completes and shares children's assessments with parents so they can build on their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder uses her accurate assessments to inform her planning to provide stimulating activities for the children. Children learn the skills required for early writing, for example, when they draw and colour, and they develop their imaginations through creative play. The childminder listens and chats with the children to extend their communication and language skills. For example, she encourages them to talk about their drawings, to tell stories and to discuss what they can see in books. Children develop good mathematical skills and count confidently. Children learn about their local community and the natural world through a range of interesting experiences, including trips to the nearby park.

Personal development, behaviour and welfare are good

The childminder provides a caring, homely environment. Children build strong bonds with the childminder and are happy and secure. Children explore and play together happily, sharing toys. The childminder is a positive role model. Older children understand the different needs of younger children and reflect the childminder's good practice by using polite manners. Children's behaviour is good. The childminder promotes children's physical well-being. Children enjoy playing outside and going for walks in the park, which contribute to their good health.

Outcomes for children are good

Children make good progress in their learning and development. Children develop a good range of skills that prepare them well for their next stage in learning.

Setting details

Unique reference number	133337
Local authority	Oxfordshire
Inspection number	840967
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	12 July 2011
Telephone number	

The childminder registered in 1997. She lives in Abingdon, Oxfordshire. The childminder offers care on a daily basis, as well as before and after school, and during school holidays.

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