

Childminder Report

Inspection date	30 November 2015
Previous inspection date	28 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is clear about her role in safeguarding children and is aware of the action to take, and whom to contact, should she have any concerns regarding their welfare.
- The childminder provides an exciting range of very good quality toys and resources to support the children to be active learners.
- The childminder is a positive role model for children. She reinforces good behaviour through lots of praise and encouragement. Children gain a clear understanding of how to manage their own behaviour.
- The childminder provides a range of healthy snacks and nutritious home-made meals that children enjoy. This promotes their good health and supports them to learn how to lead a healthy lifestyle.
- The childminder makes effective use of observations and assessments to identify children's next steps in learning and plan activities that motivate children to learn.
- Children make progress in all areas of their learning from their starting points.

It is not yet outstanding because:

- The childminder does not always make the most of resources to provide opportunities to support older children to develop their interest in early writing.
- The childminder has not developed strong links with other settings the children attend to enable information sharing to promote continuity in children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources to offer older children more opportunities to practise their early writing skills during everyday activities
- strengthen ways of working with other providers to promote consistency in children's care and learning.

Inspection activities

- The inspector took account of the views of parents spoken to on the day of the inspection and letters of recommendation.
- The inspector discussed risk assessments with the childminder and inspected all areas of the premises.
- The inspector sampled a range of documents including the safeguarding policies and procedures, and records of children's learning and development.
- The inspector discussed with the childminder various aspects of children's care, and the childminder's understanding of how children learn and develop.
- A joint observation was conducted with the childminder.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of how to protect children and keep them safe. She is aware of any hazards in the environment through the completion of thorough risk assessments. The childminder makes good use of local parks to ensure children have daily opportunities to exercise in the fresh air. The childminder works closely with her co-childminder and they use self-evaluation effectively to identify strengths in their practice and to target areas for development. For instance, they have recently put in place a playhouse in the garden to enable children to have additional space to play and explore. The childminder is keen to update her qualifications and training in order to improve her practice and outcomes for children still further.

Quality of teaching, learning and assessment is good

Children eagerly explore the bright and stimulating environment. The childminder's quality of teaching is good because she is attentive to the children's needs, interests and stages of development. Children make good progress in their speech development because the childminder is proficient in promoting their communication and language. She talks to children and asks them questions in ways that challenge them to think and which encourage them to share their thoughts. For instance, when painting, older children mixed the colours and predicted the outcomes. The childminder makes use of all activities, including routines, to extend the children's learning. For example, she encouraged the children to count items as they helped to put the shopping away. The childminder helps children to develop good social skills and learn about the world around them through giving them a wide variety of interesting experiences. For example, they have regular outings around the community, including visits to local attractions and schools.

Personal development, behaviour and welfare are good

Children are busy and happy in the childminder's care. They show that they feel very safe in the environment as they explore, knowing that the childminder is close by. The childminder offers suitable, simple explanations to support children's understanding about keeping themselves safe. For example, she reminds them to hold on to the handrail when using the stairs. The childminder provides parents with daily information about their child's routines, activities and progress to support home learning. She helps children to be independent. For example; children are encouraged to put on their own slippers and use cutlery at mealtimes. The childminder assists them to acquire skills to support their personal, social and emotional development.

Outcomes for children are good

Children make good progress in relation to their starting points. Children are confident and learn how to be independent. They develop the skills they will need for their future and eventual move on to school.

Setting details

Unique reference number	EY350192
Local authority	Kent
Inspection number	835283
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	28 October 2010
Telephone number	

The childminder registered in 2007 and lives in Sittingbourne, Kent. The childminder works with a co-childminder. She operates Monday to Friday from 6.30am to 6.30pm all year. She is accredited to receive government funding for the provision of free early education for children aged three and four years. The childminder holds a relevant early years qualification at level 3.

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