

# The Beacon Church Pre-School 1 and 2



Canford Heath United Reformed Church, Mitchell Road, Canford Heath, Poole, Dorset, BH17 8UE

**Inspection date** 23 November 2015  
Previous inspection date 8 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are very effective. Staff share information with them about their children's achievements and help them feel involved in their children's learning.
- Staff form good working relationships with outside agencies and professionals to seek appropriate intervention and best support the individual needs of the children. All children, including those with additional needs and those who are learning English as an additional language, make good progress from their starting points.
- Staff attend a good range of training courses, meetings and briefings to help them gain new ideas and make continuous improvements to their practice.
- Staff are very good at supporting children's emotional well-being. They respect and understand children's individual needs and help them feel confident and important during their time at the pre-school.

### It is not yet outstanding because:

- Staff do not always organise small group activities effectively to fully promote children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of small group activities so that all children are able to listen and concentrate fully.

### Inspection activities

- The inspector completed two joint observations, one in each pre-school room with the room leaders/managers.
- The inspector tracked two children to observe their learning and development and interacted with other children during the inspection.
- The inspector observed teaching and learning in both pre-school rooms and the outdoor play area.
- The inspector took account of the views of parents spoken to on the day of the inspection and met with a committee member.
- The inspector looked at documentation, policies and procedures, planning observations and assessment documents.

### Inspector

Louise Summers

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff provide safe and secure play environments for children indoors and outdoors. Regular staff meetings take place to enable staff to share their ideas. Staff implement new ideas gained from training to improve their practice. For example, staff have implemented a new approach to planning activities that engage children more successfully in their learning. Staff reflect on their practice and have made improvements since the last inspection. For example, children have many opportunities to practise their early writing skills. There are effective systems in place to monitor children's progress and to plan for children's next stage of their development.

### Quality of teaching, learning and assessment is good

Staff plan using children's interests from observations made during their play. They identify and plan for children's next steps in learning. Staff's interactions with children are extremely positive and this helps children become confident learners. Children's language and understanding are well promoted. For example, staff speak clearly to children at their level and give them time to respond to questions. Children are encouraged to solve problems during their play, such as working out a solution when walking in opposite directions on the balancing beams and meeting in the middle. Children enjoy imaginary play, such as dressing up in role play. Children enjoy exploring numbers and counting, and are beginning to recognise numerals in their play.

### Personal development, behaviour and welfare are good

Children are happy to attend the pre-school and have fun. Their behaviour is good. For example, they respond positively to a 'star' behaviour chart. Parents comment that they are impressed with the information shared with them about their children and this keeps them informed of their children's progress. Staff support children's self-care skills and independence, such as encouraging them to pour their own drinks and cut up fruits during snack time. Children independently dress up in fancy dress outfits during imaginary play and put on wet weather suits and boots to play in the mud pit. They are confident to ask adults for help when necessary. Staff are good role models and children are polite, respectful and use good manners. Children are helped to learn about similarities and differences, such as by looking at story books.

### Outcomes for children are good

Children make good progress towards the early learning goals. They are confident and keen to participate in the activities. Children are well prepared for the next stage in learning.

## Setting details

<b>Unique reference number</b>	109555
<b>Local authority</b>	Poole
<b>Inspection number</b>	824889
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	61
<b>Name of provider</b>	The Beacon Church Pre-School Committee
<b>Date of previous inspection</b>	8 April 2011
<b>Telephone number</b>	01202 686 965

The Beacon Church Pre-School 1 and 2 is committee run and opened in 1971. It operates from various halls and rooms in a church and youth centre building in Canford Heath, Poole. The pre-school is divided into two classes and there is an area at the front of the building which is used for outdoor play. It is open every weekday from 9.15am to 12.15pm during the school term, with a lunch club from 11.45am to 12.45pm. Two additional sessions are run in the afternoons for children in both classrooms. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The setting employs 17 permanent members of staff, 15 of whom, including the group leaders, hold appropriate early years qualifications.

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