

# Childminder Report

**Inspection date**

30 November 2015

Previous inspection date

3 May 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder keeps children in her care safe and secure at all times, as their protection and welfare is very important to her.
- The childminder interacts and chatters away with the children to help them to develop their communication and language skills. Children make good progress in their speech development
- Parents benefit from strong partnerships with the childminder. They receive daily updates on their children's progress and care needs.
- The childminder provides children with a stimulating environment where they are able to access activities and resources independently. She has given careful thought to the layout of the play areas and provides space to spread out to play and investigate the good range of toys on offer.
- The children forge strong bonds with the childminder, which support their personal, social and emotional development.

### It is not yet outstanding because:

- Children have few opportunities to explore materials using all their senses, to enable them to develop their imagination and to strengthen their understanding of the world.
- The childminder does not always make the most of the whole environment to provide children with opportunities to see words written down and learn that they have meaning, to further develop their interest in literacy.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore and experiment with a range of materials using all their senses, to enable them to develop their imagination and to strengthen their understanding of the world
- make the most of the whole environment to promote opportunities for children to see words written down and learn that they have meaning, to develop further children's interest in literacy.

### Inspection activities

- The inspector discussed risk assessments with the childminder and inspected all areas of the premises.
- The inspector discussed children's progress and next steps with the childminder, and sampled some policies and procedures relevant to the inspection.
- The inspector observed the daily routine and practice, and discussed the organisation and management of the childminding service with the childminder.
- A joint observation was conducted with the childminder.
- The inspector spoke to parents and read letters of reference to take account of their views on the service they receive.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role in safeguarding children. She is aware of procedures to follow and who to contact should she have any concerns regarding children's well-being. The childminder regularly reflects on her practice and has addressed recommendations from her previous inspection, to help improve outcomes for children. She works closely with her co-childminder to ensure that they thoroughly meet children's needs throughout the day. The childminder updates her practice through online research and training. She has forged strong links with other professionals to support children moving on to school.

### Quality of teaching, learning and assessment is good

The childminder consistently observes the children to identify their developmental needs and current interests. She provides the children with an educational programme full of exciting activities based on their interests and stage of development. She provides activities that encourage children to play together. For example, she provides a large painting wall for all children to share. Children explore their early writing and drawing skills to further develop their interest in literacy. The childminder interacts well with children and gives them good attention and support when needed. Children explore creative play and they develop mathematical ideas as they play. For example, they count and compare the size and shape of dinosaur footprints they have painted.

### Personal development, behaviour and welfare are good

The childminder provides a calm and welcoming environment for children and their families. Children develop their confidence and self-reliance as they eagerly investigate the home. The childminder supports children to manage their own behaviour. She has in place clear rules and boundaries, and encourages children to play cooperatively, share and take turns. For example when listening to stories, she ensures all children have a go turning the page. Mealtimes are social occasions, where the childminder sits with the children. She provides them with nutritious home-cooked meals and teaches them about the importance of a healthy diet. She helps children to learn new skills, for example, as they practise using cutlery. The childminder provides the children with daily opportunities to exercise in the fresh air. They go to play parks and walk to the shops, to explore and learn about their local community.

### Outcomes for children are good

Children make good progress in learning from their starting points. They are confident and independent, and gain the skills they need for moving on to the next stage in their learning and subsequent move to school.

## Setting details

<b>Unique reference number</b>	EY438615
<b>Local authority</b>	Kent
<b>Inspection number</b>	824365
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	3 May 2012
<b>Telephone number</b>	

The childminder registered in 2011 and provides care from the home of her co-childminder in Sittingbourne, Kent. She operates her service from Monday to Friday, from 7am to 6.30pm, all year round.

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