

# Dawmouse St. Peter's Montessori Nursery School

St. Peter's Church Hall, St. Peter's Terrace, London, SW6 7JS



## Inspection date

30 November 2015

Previous inspection date

4 May 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are highly motivated to learn. They are inquisitive learners who are confident in choosing and fully engaging in purposeful play.
- All children, including those new to the setting, disabled children and those who have special educational needs settle extremely well. They quickly learn to value and respect one another, which helps to create a calm and highly positive atmosphere.
- The quality of teaching is very good. Planning is child-centred and assessments of children's individual development are accurate. This helps to ensure that all children enjoy learning and make good or better progress in their learning.
- Staff provide a wide range of opportunities for children to develop their early writing skills. This helps prepare children for the next steps in their learning and for school.
- The safety of the children is very important to all staff. Staff are vigilant and take every precaution to keep children safe.

### It is not yet outstanding because:

- Staff do not always give children sufficient time to use their deeper level thinking skills and work out their own ways of doing things in some group activities.
- Managers have high expectations and review their performance management. However, their process does not yet focus fully on incisively evaluating individual staff practice and skills.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- extend opportunities to encourage children to think more deeply and work out their own ways to do things and solve practical problems
- develop staff supervision further to evaluate the quality of individual staff's teaching skills more rigorously to ensure consistency in practice.

### **Inspection activities**

- The inspector had a tour of the premises with the provider.
- The inspector took account of the views of parents.
- The inspector observed children's activities inside and outside and sampled children's learning records.
- The inspector carried out a joint observation with the provider.
- The inspector held a leadership and management meeting with the provider and sampled key documentation.

### **Inspector**

Carolina Montesinos

## Inspection findings

### Effectiveness of the leadership and management is good

Staff are well qualified. They show a commitment to continuous professional development, such as by attending training. Safeguarding is effective. All staff, including the manager, have a very good understanding of the procedures to follow if they have a concern over a child's welfare. Regular checks are carried out to minimise hazards. Children learn about dangers in the environment and gain a very good understanding of how to keep themselves safe. Staff promote equality and support children in their understanding of being part of a global community. Self-evaluation is inclusive, ensuring the views of children and parents are valued. The manager and staff are dedicated and passionate about ensuring that the needs of all children are effectively met.

### Quality of teaching, learning and assessment is good

Staff demonstrate effective teaching during their positive involvement in children's activities. They thoughtfully extend children's creativity and language through their inviting role play post office and clay activities, for example. This effectively supports children who are young and those who have additional needs. Children are very happy to learn. They make independent choices and persevere through their tasks. Older children, who practice counting skills, go back and check and if they get stuck, they start again and finish the task successfully. Staff enhance areas to entice, stimulate and challenge children to widen their experiences. Outside, children experience sensory play, movement and are provided with the resources to make full use of their imagination.

### Personal development, behaviour and welfare are outstanding

Staff build excellent relationships with families and children as they settle in. They help children to become independent and manage their own personal care successfully. For example, children are involved in keeping the environment tidy, serving their own snack, taking responsibility for their toys and washing their hands before eating. Children learn that fresh air and exercise are beneficial to health, thoroughly enjoying the stimulating outdoor environment. Staff are excellent role models and treat children with kindness and respect. Staff find creative ways of teaching children to have positive attitudes towards others. Children behave exceptionally well. They increasingly understand the importance of empathising, sharing, taking turns and working together to resolve any conflicts.

### Outcomes for children are good

Children make good or better progress from their starting points. Staff work closely with other professionals to meet specific additional needs. This helps to identify gaps in children's learning and development so they close quickly. Children are supported very well in acquiring the skills they need in preparation for school.

## Setting details

<b>Unique reference number</b>	EY311833
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	834335
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	36
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Dawmouse Montessori Nursery School Limited
<b>Date of previous inspection</b>	4 May 2010
<b>Telephone number</b>	020 7835 5731

Dawmouse St Peter's Montessori Nursery School registered in 2005 and operates from a church hall situated in the Fulham area of the London Borough of Hammersmith and Fulham. The nursery school is open each weekday from 9am to 3pm during term time only. The nursery school employs seven members of staff. Of these, six hold appropriate early years qualifications. The nursery receives government funding for the provision of free early education to children aged three and four years. The nursery follows the Montessori method of education.

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