

Childminder Report

Inspection date

1 December 2015

Previous inspection date

8 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses detailed observations to inform accurate assessments of children's development. She clearly identifies what children need to learn next and plans activities to meet their individual needs.
- The childminder has a good understanding of child development and how to support children's learning. She uses consistently good teaching methods to promote learning through play which really motivates children to learn.
- The childminder effectively evaluates all aspects of her provision. She reviews children's learning regularly so any additional help needed is quickly recognised and put into place. A range of professional development activities ensures she is continually improving her provision.
- The childminder provides support and encouragement to help children of all ages to become confident. Children behave well and learn to respect and value each other.
- Children learn to keep themselves safe. The childminder teaches children about dangers in the home and when on outings.

It is not yet outstanding because:

- The childminder does not make the most of all opportunities to promote children's understanding of the reasons for eating healthily and making healthy choices.
- The childminder does not always take advantage of children's daily routines to promote their independence skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of everyday routines to promote children's independence skills
- use every opportunity to further promote children's understanding of eating healthy foods.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector undertook a joint observation with the childminder and discussed children's development.
- The inspector reviewed children's records, a selection of policies, and evidence of the suitability of the childminder and other members of the household.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of the Early Years Foundation Stage requirements. She carefully evaluates her provision and ensures all necessary training is up to date. This has a positive effect on the outcomes for children. The monitoring of children's progress in learning is thorough. The childminder uses her experience and appropriate reference documents to assess and keep track of children's development. Learning opportunities are carefully planned to provide children with an interesting range of activities, which helps them to move on in their development. Safeguarding is effective. The childminder attends regular training and knows how to refer any concerns about a child. She is confident to recognise key signs of symptoms that would cause her concern in respect of child protection issues. The childminder is registered to work with an assistant who she intends to use for emergencies only. She does, however, ensure her assistant is fully aware of safeguarding arrangements, policies and procedures.

Quality of teaching, learning and assessment is good

Children's communication and language development is promoted effectively. For example, the childminder's conversations during play and routines skilfully probe and enhance their understanding of new words. Children learn as they play. They count, calculate and recognise numbers during play activities, for example. They enjoy involving the childminder in their role play games, for example, as they pretend to go to the shops, cook dinner and feed their dolls. Good partnerships between the childminder and parents encourage them to be involved in their children's learning at home. Comments read at the inspection show how pleased they are with the care and education their children receive. Continuity is further promoted through establishing secure partnerships with other early years settings that children attend.

Personal development, behaviour and welfare are good

Relationships between the childminder and children are very good. The childminder is extremely kind and caring. She has a high expectation of children's behaviour and of them displaying good manners. Children are excited about coming to spend time with her. They are confident and secure in her care. The childminder frequently takes children on outings and they learn to follow safe routines for crossing the road. Children regularly play out in the garden and in the nearby play parks so that they get plenty of exercise in the fresh air. Older children are independent in using the toilet and washing their hands afterwards. Healthy snacks and lunches are provided by parents to ensure they follow the childminder's healthy eating ethos. All necessary information is gathered when the children start with the childminder so she is able to meet their individual needs.

Outcomes for children are good

Children make good progress in their learning and are well prepared for the next stage in their learning, including moving on to school. They are happy and confident in the childminder's care and form strong emotional bonds.

Setting details

Unique reference number	EY415469
Local authority	Hampshire
Inspection number	832270
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	4
Number of children on roll	5
Name of provider	
Date of previous inspection	8 March 2011
Telephone number	

The childminder registered in 2010 and lives in Farnborough, Hampshire. The childminder's provision operates from Monday to Friday, for most of the year. The childminder is registered to work with an assistant.

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