

# Wellybobs Day Nursery

Barn Hill Offices - Unit 6, Barn Hill Farm, Selby Road, Goole, DN14 7JP



## Inspection date

27 November 2015

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection:     | Good           | 2 |
|--|----------------------|----------------|---|
|  | Previous inspection: | Not applicable |   |
| Effectiveness of the leadership and management         |                      | Good           | 2 |
| Quality of teaching, learning and assessment           |                      | Good           | 2 |
| Personal development, behaviour and welfare            |                      | Good           | 2 |
| Outcomes for children                                  |                      | Good           | 2 |

## Summary of key findings for parents

### This provision is good

- The quality of teaching is strong and children make good progress. The managers and staff are well qualified and have a good understanding of how children learn. They use this knowledge effectively to teach and engage children in learning.
- The management team is committed to reviewing the practice of the nursery and evaluating the service that is provided. They effectively identify priorities and training opportunities to make sure that staff continue to develop and offer a good quality service for children and families.
- Staff provide a welcoming and well-resourced environment where children make choices in their play. This helps to support children's developing independence.
- Staff have strong, nurturing relationships with children which helps to build their confidence. Babies settle quickly and staff are sensitive to their needs and share gentle and playful interactions with them.
- Staff are good role models. They set consistent and clear expectations for children's behaviour. This effectively helps children to consider the consequences of their actions and learn how to share and cooperate in ways that are appropriate for their age.

### It is not yet outstanding because:

- The monitoring of staff practice is not sharply focused enough on raising the quality of teaching and learning to an outstanding level.
- Partnerships have not been fully established with other early years settings that children also attend, in order to promote a shared approach to meeting their needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider ways of strengthening the monitoring of staff performance to include a sharper focus on driving the quality of teaching to an outstanding level
- strengthen the links with other early years settings that children also attend, to help promote continuity in their care, learning and development.

### Inspection activities

- The inspector observed the quality of teaching during activities in the main playrooms and garden and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and deputy manager. She checked evidence of the suitability and qualifications of staff working with children.
- The inspector sampled children's learning records, planning documentation and a selection of other records and policies.
- The inspector held meetings with the leadership team and spoke with staff and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to during the inspection and through the written views provided by parents.

### Inspector

Estella Champion

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders are passionate about developing and building on the strengths of this family-run nursery. Action planning is targeted and effective, which makes a positive contribution to the overall quality of the setting. Parents provide very positive feedback about the nursery and the staff team. The arrangements for safeguarding are effective. Staff know how to report concerns to help keep children safe from harm. Leaders deploy staff extremely well throughout the nursery to ensure that the needs of all children are met effectively.

### Quality of teaching, learning and assessment is good

The well-qualified staff help children develop the key skills needed for starting school. They assess children accurately in order to plan what they need to learn next. Staff play alongside children and understand how to build on what they already know to help further their learning. Children enjoy play which motivates them and helps them to develop their imagination and curiosity. A strong focus on sensory activities for children under two years of age helps them to explore and be inquisitive. Older children are encouraged to create using a variety of materials and are given the time to develop their own ideas and choices in their designs. The staff work well in partnership with other professionals to support disabled children and those with special educational needs. The nursery uses effective strategies to enable children who speak English as an additional language to make good progress.

### Personal development, behaviour and welfare are good

Staff are warm, calm and patient in their interactions with the children. They talk to children about risks and make them aware of how to keep themselves safe, such as sitting with all legs of the chair on the floor. Staff work closely with parents, sharing key information to help children settle into the nursery. Care routines for the younger children have their unique needs at the centre. This helps children to feel settled and secure. Staff equip children with the independence skills and confidence they need to move on to the next stage of their learning. For example, before children start school they practise getting changed for physical activities. Children are helped to develop an understanding of healthy lifestyles. For example, they learn about choosing a variety of different fruits as they help to prepare a fruit salad. They are provided with the opportunity to have a freshly cooked meal that includes a variety of vegetables each day.

### Outcomes for children are good

Children make good progress from their starting points and staff are skilled in meeting their individual needs. Staff put in place appropriate support for disabled children and those with special educational needs, to ensure they progress well and achieve. Children are equipped with the key skills they need in readiness for school.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY476324  |
| <b>Local authority</b>             | East Riding of Yorkshire  |
| <b>Inspection number</b>           | 968934  |
| <b>Type of provision</b>           | Full-time provision   |
| <b>Day care type</b>               | Childcare - Non-Domestic  |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 8   |
| <b>Total number of places</b>      | 81  |
| <b>Number of children on roll</b>  | 115   |
| <b>Name of provider</b>            | Wellybobs Day Nursery Limited   |
| <b>Date of previous inspection</b> | Not applicable  |
| <b>Telephone number</b>            | 01430 432033  |

Wellybobs Day Nursery was first registered in 2011 and due to a change in status was re-registered in 2014. It is situated near the town of Howden. The nursery employs 23 members of childcare staff. There are 17 members of staff who hold appropriate qualifications at level 3, one holds an appropriate qualification at level 5 and two hold an appropriate qualification at level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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