

Rhymes at Martlesham Out-of-School Club



Martlesham Primary School, Black Tiles Lane Martlesham, WOODBRIDGE, Suffolk,
IP12 4SS

Inspection date 29 September 2015
Previous inspection date 11 July 2014

| | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| The quality and standards of the early years provision | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The manager and staff have successfully addressed the required actions since the last inspection to bring about positive changes for children.
- Children form good relationships with adults within the setting. As a result, children feel secure and develop a strong sense of belonging.
- Effective partnerships with parents have been formed. Parents are well informed about all aspects of the club and speak highly of the care their children receive.
- Staff encourage children to be independent during daily routines and to help each other.

It is not yet outstanding because:

- links with all primary schools that children attend have not been fully developed to ensure consistency of care for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop links with primary schools that children attend to ensure consistency of care for children.

Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector viewed a range of documentation such as staff recruitment files, policies, procedures and risk assessments.
- The inspector observed the children during indoor and outdoor activities.

Inspector

Lesley Barrett

Inspection findings

Effectiveness of the leadership and management is good

The management have a clear understanding of the requirements of the statutory framework and ensure that they are met. The manager and staff are motivated and attendance of regular training enables them to review their practice and improve the service offered to children. Safeguarding arrangements are effective. Child Protection and first-aid training are regularly updated. Staff know the procedures to follow should they have any concerns about a child or the conduct of an adult working with the children. As a result children are protected. Parents are complimentary about the club and the staff who care for their children. Staff have worked hard to try and establish positive links with all schools children attend, this is particularly relevant for early years children to provide continuity of care. Although effective links with the host school have been established, they are still trying to develop communications systems with the other schools.

Quality of teaching, learning and assessment is good

Staff support children's care and learning well. They have a good understanding of each child's interests and plan the sessions to meet their individual needs. Children are able to make informed choices about the types of activities they would like to play with. Children's ideas for activities are welcomed and incorporated into the planning on a daily basis. They are also provided with the opportunity to evaluate their chosen activities so that they can make changes to it for future use. This means that they are interested in the activities available. An effective key person system is in place for early years children to help promote consistency in their care. Children enjoy a wide range of craft activities and cover a broad range of subject such as; experimenting with science activities; performing dances and shows and trips out to local places of interest. They are provided with opportunities to play outside on a regular basis where they can release their energy after a day at school.

Personal development, behaviour and welfare are good

Staff help children to settle into the club effectively. Children are confident and choose the resources they need for their play. They enjoy the relaxing environment where they can unwind and relax with friends. Older children help with the preparation and serving of tea and are good role models for younger children. Challenging behaviour is effectively managed by staff, for example; disruptive behaviour is redirected and the children are calmly informed about the consequences of their actions. Staff are good role models. Children are learning about keeping themselves safe and healthy, as they discuss healthy eating at snack time and know the boundaries during outdoor play. Staff carry out regular risk assessments to identify and address potential hazards.

Setting details

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|------------------------------------|--------------------------|
| Unique reference number | EY321275 |
| Local authority | Suffolk |
| Inspection number | 1012289 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | 0 - 17 |
| Total number of places | 16 |
| Number of children on roll | 46 |
| Name of provider | Little Joe Ltd |
| Date of previous inspection | 11 July 2014 |
| Telephone number | 01473 611881 |

Rhymes at Beacon Hill Primary School opened in 2006 and privately owned and managed. The club is registered on the Early Years Register and both parts of the compulsory and voluntary Childcare Register. It operates from premises within the grounds of Beacon Hill primary School in Martlesham in Suffolk. The club serves the local and surrounding areas. The club opens five days a week, during term time, offering breakfast and after school care and a holiday club. Opening times are from 7.30am until 9am and then 3pm until 6pm. Holiday club operates from 7.30am until 6pm. The club employs three members of childcare staff. Of these, two have a qualification at level 3. There are currently children attending who are in the early years age group.

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