

# Childminder Report

**Inspection date**

4 December 2015

Previous inspection date

15 July 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The quality of teaching is variable. This means that at times, activities are not always as challenging for children as they should be.
- The childminder shares too little information with parents and carers about how they can support their children's learning at home.
- The childminder does not make full use of the views of children or parents when she reviews her work.

### **It has the following strengths**

- Safeguarding is effective which helps to keep children safe from harm.
- The childminder is able to identify when children are falling behind in their development and source support from external agencies as required.
- Children are emotionally secure because the childminder has developed warm relationships with the children in her care.
- The childminder communicates well with children and children are developing a good range of independence skills.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage the provider must:**

### Due Date

- improve the quality of teaching by incorporating further questioning during activities and ensuring sufficient time is given for children to respond to ensure that activities are consistently challenging enough for children's differing ages and abilities. 11/12/2015

**To further improve the quality of the early years provision the provider should:**

- develop self-evaluation to further include the views of children and parents
- provide further information for parents and carers about how they can support their children's learning at home.

## Inspection activities

- The inspector carried out a joint observation of an activity with the childminder.
- The inspector reviewed the childminders planning and systems for assessment.
- The inspector reviewed the childminders self-evaluation form and reviewed a range of policies and procedures.
- The inspector took account of written information from parents.

## Inspector

Sarah Taylor

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. For example, the childminder is clear on the procedures to follow if she has safeguarding concerns about a child. Children are secure in the care of the childminder and she supports children to be respectful of each other. She makes sure children learn about the wider community through regular outings. The childminder reviews the service she offers. However, she makes too little use of the views of children and parents when deciding how to improve her work. The childminder makes adequate checks that her planned activities support children's individual interests. The childminder is well qualified and recent training is beginning to improve the quality of the service she provides.

### **Quality of teaching, learning and assessment requires improvement**

The childminder plans reasonably well for children's learning across a range of activities. However, the quality of her teaching is variable. At times, this limits how challenging activities are to support children's differing ages and abilities. Nonetheless, children enjoy the activities they take part in. For example, children enjoy playing a number matching game which promotes their numeracy skills. The childminder communicates well with the children and has a suitable understanding of how children learn. The childminder assesses children's progress regularly which helps her to identify when children are falling behind in their development.

### **Personal development, behaviour and welfare require improvement**

The childminder has developed good relationships with the children and families that she provides care for. However, she provides little information for parents and carers about how they can support their children's learning at home. Children are emotionally secure and are becoming increasingly independent. This is because the childminder provides children with lots of praise and reassurance. Her daily routines are flexible and tailored to meet children's individual care needs. Children enjoy a range of home-cooked meals such as spinach dahl. They are given plenty of opportunities for fresh air and exercise through regular visits to the park. The childminder monitors children's attendance and children attend based on the needs of their parents and carers. This is arranged in advance. Children are learning how to keep themselves safe because the childminder talks to children about topics such as 'stranger danger'.

### **Outcomes for children require improvement**

Children are making steady progress from their initial starting points and are suitably prepared for school when the time comes. However, small weaknesses in the quality of teaching prevent children from achieving even more.

## Setting details

<b>Unique reference number</b>	EY406808
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1030089
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 July 2014
<b>Telephone number</b>	

The childminder was registered in 2010 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. She lives with her husband and two adult children in a house in Rochdale, Lancashire. The living room, dining kitchen, playroom and toilet on the ground floor of the childminder's house are used for childminding. There is an enclosed rear garden area available for outdoor play. The childminder holds an appropriate level 3 qualification in early years. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She receives support from the local authority.

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