

# Kingswood Camps - Ucs

University College School, Frognal, LONDON, NW3 6XH



<b>Inspection date</b>	29 October 2015
Previous inspection date	30 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children's emotional well-being is supported by staff who are caring and attentive. Staff listen to children's views and take these into account. This helps children to settle quickly.
- Partnerships with parents are good, their views are sought and taken into consideration when planning and organising holiday camp activities for their children.
- Managers effectively evaluate and reflect on practice. They identify what needs to improve and puts plans and procedures in place to achieve these consistently.
- A good induction and on-going professional development programmes are in place. This ensures all staff are suitably trained. As a result, staff fulfil their roles and responsibilities confidently.

### It is not yet outstanding because:

- Sometimes children become restless when they line up because the move between activities takes too long.
- The limited availability of imaginative play resources means children's ability to follow more self-initiated play is not always fully supported.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of changeover times to minimise the time children spend lining up and waiting between activities.
- support children to make more self-initiated play choices by ensuring that they have easy access to a wider range of imaginative play resources.

### Inspection activities

- The inspector carried out joint observations of two planned activities with the manager.
- The inspector observed children's activities and routines both indoors and in the outdoor play area.
- The inspector spoke to parents, children, staff and managers at appropriate times during the inspection to gain their views.
- The inspector looked at a range of relevant documentation, including staff qualification and suitability records, public liability insurance, activity timetables and some policies and procedures.

### Inspector

Gillian Karen Joseph

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Safeguarding and child protection policies and procedures are in place and regularly reviewed. Appropriate staff checks are completed as part of the recruitment procedures. The managers have introduced revised and improved safety measures. Staff are clear about their responsibilities and place a strong emphasis on health and safety practices. As a result, children's safety is supported well. Staff work well as a team and receive regular feedback from managers to help them continue to develop their practice. Staff are good role models for the children. They listen to each other and work as a team. Managers have a positive attitude to equality and diversity and work closely with the local community to extend access to the holiday play scheme.

### Quality of teaching, learning and assessment is good

Children are happy and settled. Staff know them well and are friendly and approachable. An activity timetable is displayed to keep parents informed about what is happening each day. Staff also provide parents with daily feedback about their child's experiences and a brief written summary on the last day of children's attendance. Staff plan a range of interesting and challenging activities for both the indoor and outdoor areas. They review and adjust these activities when necessary. Children enjoy team games and delight in competing. For example, they cheer each other on enthusiastically during team races. The smiles on their faces show their enjoyment. Sporting activities are well resourced and planned. However, there are fewer opportunities for children to freely access resources to support their own initiated and imaginative play experiences.

### Personal development, behaviour and welfare are good

Staff value and respect children's backgrounds. They show interest when children talk about their wider families and connections with countries around the world. This helps to build their self-esteem and confidence. Children form friendships and enjoy socialising and chatting together during meal-times and activities. At meal-times staff talk to children about how to keep themselves healthy and the benefits of a good balanced diet. Staff support children appropriately where they require help. Behaviour is good. Children know the daily routines well and understand what is expected of them. However, children say the wait between activities is too long. The time spent unoccupied in line can occasionally lead to minor disagreements. Children manage and resolve these disagreements generally well through negotiation and discussion.

## Setting details

<b>Unique reference number</b>	EY465818
<b>Local authority</b>	Camden
<b>Inspection number</b>	1031832
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	96
<b>Number of children on roll</b>	200
<b>Name of provider</b>	Sport Academies Limited
<b>Date of previous inspection</b>	30 May 2014
<b>Telephone number</b>	08006556560

The Academies - UCS holiday camp registered in 2013. It operates from University College School in Hampstead. The camp is accommodated in three group rooms in the college and is open each weekday from 9am to 3pm Monday to Friday during the school holidays. All children share access to three enclosed outdoor tennis courts. The camp makes provision for disabled children and those with special educational needs. There are 16 members of staff, eleven of whom hold relevant qualifications. Six of the staff work directly with children under five years of age and four hold appropriate early years qualifications.

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