

Childminder Report

Inspection date

26 November 2015

Previous inspection date

18 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides a highly stimulating and safe environment that fully supports children's learning and development. She takes into account how children learn and plans are sharply focused on their individual interests. Children make excellent progress in all areas of learning and are very well prepared for their next stage of learning.
- The childminder is a passionate practitioner with a strong child-centred approach. She knows the children very well, listens to and values what they do and say. All children are confident and active learners.
- Children receive superb support to learn about the world around them. For example, they regularly visit the allotment where they grow vegetables and enjoy outings to local places of interest. The childminder makes good use of the daily walks to school to offer opportunities for children to explore local green spaces, learn road safety and become familiar with the school environment.
- The childminder establishes extremely strong partnerships with parents and involves them extremely well in their children's development. For example, information sharing is highly effective and parents contribute to planning.
- The childminder has a strong drive towards quality improvement. She continuously monitors and reflects on the quality of her practice to maintain the provision to an extremely high quality.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities for the youngest children to learn through exploring a variety of materials.

Inspection activities

- The inspector observed the childminder interacting with children.
- The inspector sampled documentation, such as policies and children's records.
- The inspector had discussions with the childminder.
- The inspector took into account the views of parents.

Inspector

Margaret Dobbs

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder provides highly effective learning environments inside and outside. She manages and evaluates her practice exceptionally well. Partnerships with parents are extremely successful. Parents report that they consider the childminder's practice to be of the highest quality. They are reassured that their children make very good progress from clear starting points, as shown by the highly informative assessments that are updated regularly. Policies and procedures are robust, very well understood and effectively implemented. The childminder works continuously to improve the quality of her provision. For example, she is committed to personal professional development and regularly attends training to enhance and update her knowledge. She reflects on practice with other childminders. Safeguarding is effective. The childminder has an excellent knowledge of how to safeguard children's well-being.

Quality of teaching, learning and assessment is outstanding

Children benefit from exceptional activities that cover all areas of learning. The childminder provides excellent support for children to develop their physical skills. She also promotes their language very effectively. For example, she introduces words by linking them to action and babies' experiences so that they learn new words quickly. The childminder has a superb understanding of the ways that children learn and, overall, is an inspirational teacher. For example, babies show delight in filling, emptying and moving items from one place to another. However, at times, the childminder does not offer the best possible encouragement for the youngest children to explore a wide variety of materials.

Personal development, behaviour and welfare are outstanding

Children thrive in the warm, tidy home environment. Hygiene routines are excellent and the childminder helps children learn how to keep healthy and develop their self-care skills. For example, she promotes healthy eating and teaches children to make healthy choices. The childminder gives children very positive messages about behaviour. For example, she offers sensitive reminders about boundaries, such as being gentle when cuddling babies. When children first start, the childminder gathers important information from parents about children's needs, routines and interests. She manages very successful settling-in sessions for children and their parents. The childminder helps children to learn about, and respect, the lives of people different from themselves. For example, she plans activities to celebrate other cultures, sharing festivals, books and other resources.

Outcomes for children are outstanding

All children make excellent progress. They are eager and independent learners, showing deep involvement in their activities.

Setting details

Unique reference number	118278
Local authority	North Somerset
Inspection number	825175
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	18 October 2011
Telephone number	

The childminder registered in 1996. She lives in Portishead, Bristol. Her service is open from 7.30am until 6.30pm on weekdays for at least 45 weeks a year.

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