

Childminder Report

Inspection date

26 November 2015

Previous inspection date

24 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has effective processes in place for assessing children's starting points, tracking their progress and identifying when they are ready to move on. Children make good progress in their learning.
- Children have a particularly strong interest in books. They develop good pencil control skills and confidently represent their own ideas in drawings.
- The childminder forms strong partnerships with parents. She provides them with regular written summary reports of children's progress, and they plan together for children's individual needs. Children receive consistent support between their settings.
- The childminder successfully and proactively promotes good health to children. They experience exciting outdoor places, such as the woods and a weekly ballet class. Children enjoy healthy snacks and meals.
- Children form strong emotional attachments to the childminder and each other. The childminder skilfully diverts potential squabbles through use of explanation.
- The childminder has a good understanding of the requirements of the Early Years Foundation Stage and meets these well. For example, she has initiated the beginning of partnership working with the pre-school that children will move to.

It is not yet outstanding because:

- Children do not always have the opportunity to explore and learn about things they find particularly interesting in great depth. The childminder misses opportunities to enable outstanding progress.
- The childminder does not always fully encourage children's independence to enable them to develop excellent self-help skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop planning further to provide children with opportunities to gain deeper knowledge and understanding about their particular interests
- encourage children's independence further so they develop excellent skills.

Inspection activities

- The inspector observed children engaged in activities indoors.
- The inspector sampled a range of records and documentation relating to safeguarding and children's welfare, children's progress and development, and the childminder's suitability.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods and use of observation and assessment to support children's progress.
- The inspector read written feedback from parents and took account of their views.

Inspector

Amanda Tyson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear and up-to-date understanding of child protection matters and the procedures to follow if she is concerned about a child's welfare. She completes thorough and effective risk assessments. Her home is well maintained and equipped with good quality play and learning resources. The childminder makes good use of external early years agencies and websites to support her self-evaluation and professional development. She attends training whenever she can and uses what she learns from these sources to improve her practice. For example, the childminder has strengthened her use of assessment, increased her resources and implemented various ways to encourage children to use their senses. The childminder makes good use of self-evaluation to identify priorities for improvement. For example, she is currently introducing a reward incentive for positive behaviour, and identifying further training sources for her own development.

Quality of teaching, learning and assessment is good

The childminder plans and provides children with a good range of enjoyable and interesting activities that, in the main, provide a good level of challenge. For example, she teaches children the importance of concentrating to play lotto successfully. The childminder asks children questions and makes comments that prompt them to work out mathematical problems. Children explain their thoughts and ideas and represent them in art and design. The childminder involves children in telling stories. They use props and finish off rhymes or guess what might happen next. The childminder plans exciting activities outdoors, for example, children collect leaves and twigs to make collages and have fun acting out forest themed stories for real in the woods.

Personal development, behaviour and welfare are good

Children are very happy, confident and emotionally secure in the childminder's care. For example, they enthusiastically show visitors their artistic achievements and explain the detail of their drawings. Children are excited about starting pre-school in January. The childminder has already familiarised them very well with the environment and routine through regular visits and stories. The childminder provides a good range of activities and resources to help children develop a positive attitude towards others. Children follow the rules for staying near her at all times when they visit the woods, and learn how to behave if approached by an unaccompanied dog.

Outcomes for children are good

Children make good progress in their learning and development. They speak confidently and clearly. Children have strong social skills and confidence. They are well prepared for school when the time comes.

Setting details

Unique reference number	EY437712
Local authority	Surrey
Inspection number	824287
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 3
Total number of places	4
Number of children on roll	1
Name of provider	
Date of previous inspection	24 April 2012
Telephone number	

The childminder registered in 2011. She lives in Epsom, Surrey. The childminder is available Monday to Friday throughout the year.

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