

# Childminder Report

**Inspection date**

26 November 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder supports children's personal and emotional needs well. Children settle in quickly, are happy and feel secure in her care.
- Assessments of children's development are very detailed. The childminder uses these to plan activities to ensure that all children make good progress in their learning.
- Partnerships with parents are strong. The childminder has developed good systems to share information with parents and involve them in their children's learning.
- The childminder is committed to updating her knowledge and practice to keep up to date with current requirements.
- Systems to keep children safe are effective.

**It is not yet outstanding because:**

- At times, the way the learning environment is organised means that younger children and babies are not able to independently explore and lead their own learning.
- The choice and availability of different resources, materials and equipment are not as extensive as they might be to enhance children's learning during play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use information from assessments more effectively to plan challenging and easy activities, particularly for the younger children and babies
- consider extending children's choice of resources to enable them to explore and play with a wide range of media and materials.

### Inspection activities

- The inspector observed children's play and care routines.
- The inspector held discussions with the childminder.
- The inspector checked documentation and children's assessment records.
- The inspector spoke to parents/carers.
- The inspector carried out a joint observation with the childminder.

### Inspector

Sarah Moore

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with current legal requirements; she holds a current first aid certificate and has good knowledge of how to keep children safe. The childminder has made improvements to her practice and recognises the areas she can develop further to improve the quality of teaching. The childminder involves parents in evaluating her practice. Parents are engaged in their children's learning. The childminder keeps them well informed about their child's progress through daily feedback, contact diaries, photographs and written assessments. The childminder has built positive partnerships with local schools, other childminders and local groups to support children's learning and provide a consistent approach.

### Quality of teaching, learning and assessment is good

The childminder carries out detailed assessments of children's learning, which begin when they first attend. These assessments are used to identify if children are progressing at the expected level for their age, and development plans are put in place to support them further. All children make good progress in their learning and development. Children enjoy fun experiences, such as helping to walk the dog, jumping in muddy puddles, painting using their hands, printing using cars and trucks, baking cakes, reading stories, and building towers and dens. The childminder supports children's language skills well for example, by asking questions and repeating the words they say. Children also enjoy counting with the childminder, which helps develop their number skills. Children enjoy the toys and planned activities provided.

### Personal development, behaviour and welfare are good

Children behave well. The childminder has effective behaviour management systems. Children adhere to the 'rules'; they help each other, are kind to one another and learn to value differences. Older children are encouraged to lead by example and help the younger children with new challenges, such as putting on their shoes. Children enjoy spending time with the childminder during care routines; they laugh as they have their tummies tickled during nappy changes. Children receive healthy meals and get lots of fresh air and exercise. Younger children enjoy recording details of the fruits and vegetables they have eaten on their healthy chart. Children are encouraged to be independent and enjoy activities such as washing their own hands and learning to feed themselves.

### Outcomes for children are good

Children make good progress across all areas of learning and are developing the necessary skills to prepare them ready for school. Children, including disabled children and those who have special educational needs are supported well in their learning.

## Setting details

<b>Unique reference number</b>	EY465828
<b>Local authority</b>	Kent
<b>Inspection number</b>	953502
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2013. She lives with her husband and three children in Goudhurst, Cranbrook, Kent. The family has one pet dog. The childminder is willing to provide overnight care for two children under the age of eight years. She cares for children each weekday between 7.30am and 6.30pm, and may provide weekend care upon request. Occasionally, the childminder works with an assistant.

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