

Childminder Report

Inspection date	26 November 2015
Previous inspection date	17 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children benefit from a range of good-quality resources that reflect their interests and which help them make progress in all areas of their learning and development.
- The quality of the teaching is good. The childminder plans activities that take account of children's interests, and which motivate their learning well.
- Children form excellent relationships with the childminder, which promotes their well-being and independence. They are at relaxed and at ease when playing, and are very confident and happy.
- The childminder forms good partnerships with parents and other care providers. She gains and shares information effectively to help children progress well and prepare them for school.
- Parents value the support and advice the childminder gives them. She communicates well with them and parents feel informed about their children's learning and development. This helps them support their children's learning and development consistently at home.

It is not yet outstanding because:

- The activities the childminder plans for children do not always consistently offer sufficient challenge to fully extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning of activities so that these consistently provide sufficient challenge to extend children's learning further.

Inspection activities

- The inspector viewed the areas of the childminder's home used for childminding.
- The inspector spoke to parents to gain their views.
- Children were observed at play.
- The inspector looked at a sample of relevant documentation.
- The inspector carried out a joint observation with the childminder.

Inspector

Lynn Grinsell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is committed to providing a safe environment for children. Clear procedures are in place should the childminder have concerns about children's welfare. The childminder seeks feedback from other professionals, parents and children to help her make ongoing changes that meet children's needs. She completes training to keep her knowledge and understanding of childcare practice up to date and to meet individual children's specific needs. For example, the childminder completed communication and language training and gives children plenty of time to talk and think.

Quality of teaching, learning and assessment is good

The childminder has an effective understanding of when to engage with children or leave them to explore their own ideas. She uses an effective system to observe and assess children's progress. For example, observations are made while watching and listening to children while they try out activities and new experiences. This helps the childminder plan for the next steps in their learning well. The childminder follows children's choices and allows them to develop their own ideas during activities. For example, during an activity with dough, children decided to make cakes instead of dinosaur models. Children develop their small physical skills effectively, such as using scissors to cut different materials. They learn to listen effectively and develop confident speaking skills. For instance, children sit and listen to stories well and talk about what may happen next.

Personal development, behaviour and welfare are outstanding

The outstanding outdoor learning environment provides children with a wide range of choices. For example, children develop their imaginations extremely well while they explore and experiment in the outdoor 'mud kitchen'. The childminder is extremely attentive to children's care needs and promotes high levels of independence, such as while eating and washing hands. Children are taught how to keep themselves safe and healthy, for example, while using knives at snack time. They learn about acceptable behaviour. For instance, they are encouraged to stroke the pet cat gently. Children play very cooperatively with each other, such as sharing toys and saying 'please' and 'thank you' spontaneously. Visits in the community help children develop an excellent understanding about the differences and similarities of people around them.

Outcomes for children are good

Children make good progress from their starting points. The childminder identifies their learning needs through monitoring their progress securely. She supports parents effectively to seek specialist help regarding any concerns about children's development. This helps to close any significant gaps in their progress.

Setting details

Unique reference number	EY266456
Local authority	Kent
Inspection number	826644
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	17 February 2011
Telephone number	

The childminder registered in 2003. She provides her service for most of the year, from 7.45am to 6pm. The childminder holds an early years level 3 qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

