

# Childminder Report

**Inspection date**

26 November 2015

Previous inspection date

27 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a welcoming environment where children are motivated and have fun. They make good progress, concentrate and develop their own play for considerable periods of time. Children gain the skills for their future learning.
- The childminder continually reflects and makes improvements to her provision. For example, she has strengthened her observation and assessment of children's achievements. She now also shares useful information with other professionals to further support children's development.
- Children have positive relationships and secure attachments with the childminder. She effectively supports their emotional well-being.
- Children enjoy a broad range of experiences that help them to understand their local area and the world around them. For example, they go on visits to the beach, country parks, zoo and local library.

### It is not yet outstanding because:

- While the childminder effectively evaluates her practice, she has only recently begun to develop systems to consider the views of parents in setting priorities for improvements.
- Although observation and assessment is vastly improved, the childminder's monitoring of children's progress is not always as precise as possible. This does not fully support her to identify gaps in children's achievements at the earliest possible opportunity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the arrangements to seek and include the views of parents in self-evaluation to help improve practice further
- refine further the systems for monitoring children's progress to enable gaps in learning to be identified as promptly as possible.

### Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector sampled a range of documents, including risk assessments, policies and the children's files.
- The inspector viewed all areas of the house that children use, and the toys and resources available.
- The inspector spoke with the childminder and children at convenient times, and discussed the childminder's self-evaluation.
- The inspector took into account the written views of parents.

### Inspector

June Robinson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibility to meet all requirements, promote children's welfare and protect them from harm. She completes regular training to ensure she is confident in following procedures and knows who to contact if she has a concern. Parents are complimentary of the childminder's practice. They comment on how well she works to maintain children's familiar and established home routines. The childminder extends her professional knowledge well; she conducts independent research and regularly networks with other childminders to share good practice. For instance, she has used her further learning well by producing inviting photographic displays that promote discussions from children on their past experiences.

### Quality of teaching, learning and assessment is good

The experienced childminder has a good understanding of how children learn. She seeks the views of parents on their children's play preferences and uses her own knowledge to plan activities she knows reflect their individual interests. For example, children were engaged for considerable periods of time as they counted and estimated the number of cars they could fit into a toy dumper truck bucket and tip out again. The childminder involves herself thoroughly in children's play to promote their learning. For instance, she introduced new words into their vocabulary by naming the tools they used to 'mend' toy cars in their imaginary play. She extended children's words into sentences to further promote their communication skills. Children are well supported to develop a love of books and the childminder promotes their reading well. For example, she reads stories to children and points out words to indicate that the written word has meaning.

### Personal development, behaviour and welfare are good

Children are happy and confident in the childminder's welcoming home and have a secure relationship with her. She promotes good behaviour well. For example, she is calm and offers consistent reminders and clear explanations, such as the importance of looking after toys. The childminder takes part in children's play and promotes sharing and turn taking. She helps children to be independent in dealing with their personal needs. Children display immense pride as the childminder praises their achievements. They learn about keeping themselves healthy through activities such as washing their hands after using the bathroom and before eating. Children are well supported to develop healthy lifestyles, for instance, they enjoy playing active games outdoors in the fresh air.

### Outcomes for children are good

Overall, children work within the typical range of development for their ages. They engage for long periods of time in activities that really interest them. The childminder effectively promotes the skills children need for going on to pre-school and school.

## Setting details

<b>Unique reference number</b>	155005
<b>Local authority</b>	Torbay
<b>Inspection number</b>	841954
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	27 September 2011
<b>Telephone number</b>	

The childminder registered in 2001. She lives in the town of Paignton in Devon. She works all year round, Monday to Friday from 7.00am until 6.00pm.

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