

Childminder Report

Inspection date

25 November 2015

Previous inspection date

3 February 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is exceptional. The childminder has an excellent understanding of children's different learning needs. She monitors their progress extremely well through high-quality observations and assessments, and plans activities and learning experiences tailored to children's individual learning needs. Children are exceptionally well prepared for the next stage in their learning.
- Children are extremely happy and settled in the childminder's care. They feel exceptionally safe and enjoy the highly nurturing and warm, responsive attention the childminder gives to them.
- The childminder's outstanding partnerships with parents and other professionals support all children's individual needs extremely well. She regularly shares and celebrates information about children's learning with them and actively encourages their feedback. This promotes a highly consistent approach to meeting children's care, learning and development needs.
- Children make excellent progress in their development. They are very confident learners and are highly motivated to learn through the stimulating and enriching activities and experiences.
- The childminder has an exceptional commitment to developing her early years knowledge and practice. For example, she completed training in using signs and symbols to support highly effective communication with children of all ages and abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the use of daily routines to help children practise their skills in real-life situations.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views from parents spoken to on the day and parents' written feedback.
- The inspector sampled a selection of relevant documentation.
- The inspector observed activities and the quality of teaching.

Inspector

Tania Bennett

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent and up-to-date understanding of child protection and the procedures to follow if she has concerns for a child's welfare. She completes very thorough risk assessments to provide a safe environment for children. The childminder actively involves children's and parents' views in the evaluation of her practice. She targets improvements extremely well and plans highly effective future developments that benefit children.

Quality of teaching, learning and assessment is outstanding

The childminder promotes children's communication and language development extremely well. For instance, she focuses children's attention before beginning tasks, introduces new words during play, and asks questions that help children develop their thinking skills. Overall, children develop their small physical skills very effectively; for example, they learn to put together construction resources, and develop control and coordination while using drawing materials. However, the childminder does not always use all possible opportunities for children to practise these skills further, such as during daily routines. The childminder's high expectations for children to achieve are reflected through the continuous positive encouragement and praise she gives to them. For example, she celebrates small achievements that encourage children to try again and persevere. Children develop excellent social skills. For instance, they visit children's groups where they take part in routines, such as sitting down for a snack with other children.

Personal development, behaviour and welfare are outstanding

The childminder's daily care and hygiene practices are outstanding. She prepares healthy snacks and meals, and has a high regard for children's individual dietary needs and requirements. Children have excellent opportunities to play outdoors and take part in a wide range of physical activities to promote their health and well-being highly effectively. Children develop exceptional confidence and self-esteem. They make independent choices in their play and activities, which the childminder supports extremely well. For example, she uses pictures of activities to help children make their own choices. Children share experiences to learn about other cultures and ways of life. For example, children learn about similarities and differences in the festivals they celebrate. Children's behaviour is excellent, and they are polite and kind to each other. Children develop their sense of responsibility extremely well; for example, they help tidy up.

Outcomes for children are outstanding

All children make rapid progress in relation to their starting points and individual development. Children develop key skills in preparation for moving on in their learning. They are extremely keen to join in activities and are highly motivated to learn.

Setting details

Unique reference number	EY398060
Local authority	Kent
Inspection number	830855
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	3 February 2010
Telephone number	

The childminder registered in 2009. She lives in a village near Tunbridge Wells, Kent. The childminder is accredited to receive government funding for the provision of free early years education for children aged three and four years. The childminder offers care from 8am to 6pm, Monday to Friday all year, excluding bank holidays and family holidays.

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