

Castle Green Day Nursery

Castle Green Centre, Castle Green, Dagenham, RM9 4UN



Inspection date

Previous inspection date

26 November 2015

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders know the requirements and regularly review procedures so that staff know their roles and responsibilities, and promote children's safety, security and good health effectively.
- Staff have a secure understanding of how children learn and develop. They use good teaching methods and interact positively with children to promote learning well.
- All children progress well, including those who have special educational needs. The close liaison with parents and external agencies helps staff meet children's additional needs effectively. Children enjoy their time at the nursery. Babies gain self-confidence well. They enjoy exploring their environments, including being outdoors.
- Staff keep parents well informed of their children's activities and progress. They involve parents in their children's learning, which helps promote consistency between the nursery and home.

It is not yet outstanding because:

- The youngest and oldest children do not have access to a rich range of resources to support their imaginative play.
- Although older children are well prepared for school, the staff do not take every opportunity to teach them to look after the resources that they use to learn to take care of their environment as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of resources to provide all children with every opportunity to be imaginative in their play
- ensure that the older children learn to look after the resources.

Inspection activities

- The inspector interviewed the registered individual and the manager.
- The inspector observed staff interaction with the children.
- The inspector sampled a number of documents including the accident records, the record of the risk assessments, the attendance register and written policies, and staff records and training certificates.
- The inspector spoke to staff, children and parents at appropriate times through the inspection.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure knowledge of child protection issues. Staff understand the procedures for managing and recording children's accidents and injuries. Staff carry out daily risk assessments to ensure the environment is safe for children, including for outdoor play. The manager deploys staff well to ensure that ratios are met and children are carefully supervised at all times. Parents comment positively about the quality of their children's care, the progress made and the friendly approach of staff. Leaders continually strive to improve the nursery, setting realistic targets. Staff have good opportunities for professional development, including induction, regular support sessions and training. Leaders encourage parents to share their views about the nursery's service, and work with the local authority to improve the quality of learning. This contributes well to improving the provision for children. Staff have established links with local schools to help a smooth transfer when children leave the nursery.

Quality of teaching, learning and assessment is good

Staff make regular observations of children and record their achievements. They use the information to plan how to extend each child's learning and development. Staff create good opportunities for children to take part in a mix of child-led and adult-led activities across the learning environments. They provide good support for children who are less confident and for those who need additional support. All children's communication and language skills develop well. Staff use good methods to help children who are learning to speak English as an additional language. Staff provide good opportunities for children to learn about early mathematics. For example, older children learn about size and shape, and use appropriate mathematical language in activities. Staff provide babies and children with activities that encourage them to explore and investigate different materials.

Personal development, behaviour and welfare are good

Children settle well and form trusting relationships with staff. Staff use consistent behaviour management methods and children respond well. They learn to play alongside each other and to take turns. Children play in a clean environment. Staff give children clear explanations to help them understand the need for good personal hygiene. Staff make sure that all children have sufficient to drink. They monitor nappy changing and keep children comfortable. Children benefit from eating nutritious meals. They enjoy a good range of activities that contribute effectively to their learning about healthy lifestyles.

Outcomes for children are good

All children make good progress from when they start. They are well prepared for the next stage in their development. Older children learn to be independent in managing their personal needs. They gain useful early skills ready for school, such as writing their names.

Setting details

Unique reference number	EY482589
Local authority	Barking & Dagenham
Inspection number	1032535
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	79
Number of children on roll	76
Name of provider	Harmony House Dagenham CIC
Date of previous inspection	Not applicable
Telephone number	02087241530

Castle Green Nursery first opened in 2005 and re-registered in 2014. The nursery is located in Dagenham, in the London Borough of Barking and Dagenham. It opens each weekday from 8am until 6pm for 51 weeks of the year. The nursery is accredited to receive government funding for children age two, three and four years. There are 20 staff employed. All but one member of staff hold early years qualifications. One staff member holds Early Years Professional Status.

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