

Childminder Report

Inspection date	26 November 2015
Previous inspection date	27 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent. The childminder provides an outstanding range of activities that captivate children's interest. Children are highly motivated in their learning and make rapid progress. The childminder uses her comprehensive records to track, assess and monitor children's development. She takes swift action to close any gaps in children's learning with impressive results.
- Children have excellent support from the childminder to learn and understand how to promote their health, safety and well-being. They enjoy a wide range of nutritious snacks. They behave extremely well and have impeccable table manners.
- Safeguarding measures are carefully considered and implemented to help keep children safe. The childminder provides an extremely safe, supportive and child-friendly environment for children to play and learn in.
- Partnerships with parents are exemplary. The childminder embraces parents' views and involvement in their children's care and learning. She provides parents with high-quality information about their children's experiences and ideas of how to extend their children's learning at home.
- The childminder's practice is inspirational and she is extremely dedicated to her role. She uses ongoing training and rigorous evaluation and monitoring to consistently improve her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to strengthen partnerships with other providers even further, to maintain and enhance the excellent care and learning children receive.

Inspection activities

- The inspector observed children within the home, including play in the playroom and sitting room.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector spoke to children and interacted in their play.
- The inspector sampled children's development files, planning, policies and procedures.
- The inspector took account of parents' written feedback and comments.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder provides professional childcare to the highest level and demonstrates passion for her work. She is constantly looking at additional ways to improve her provision. For example, she regularly researches and contacts agencies offering training of interest to find out about best practice in early years. Safeguarding is effective. The childminder comprehensively understands her role to protect children and is knowledgeable in child protection procedures. The childminder is dedicated to working in partnerships with other professionals. For example, she has devised books for two-way communication and information sharing, to unite their teaching strategies to support children. However, this is an area that the childminder has identified to further improve. Parents give high praise to the childminder's excellent service.

Quality of teaching, learning and assessment is outstanding

Children benefit from the high expectations and devotion of the childminder. She offers an exceptional quality of teaching and excellent support to advance and enhance children's learning and development. Children of all ages show exceptional concentration in all activities they take part in and planning is tailored to support each child's unique developmental path. For example, children explore dough and have fun adding buttons, straws and cones, and using shape cutters. They sort the various items into pots to store in readiness for future activities. During the activity, the childminder made clever use of the materials and used skilful interactions to highly successfully promote children's communication skills and mathematical development. Children have fantastic outdoor play opportunities; for example, children inquisitively explore when they regularly visit the woods and local lookouts, and take managed risks as they negotiate the rugged grounds.

Personal development, behaviour and welfare are outstanding

Children benefit from an exceedingly welcoming and stimulating environment. There is an excellent emphasis on teaching and learning, while promoting children's self confidence and self-esteem. Children's certificates of achievements and photographs of all the children with their families are displayed. This helps to give children a sense of achievement and values their individuality. Children develop independence and exploration skills very well. The childminder is extremely vigilant in her supervision and teaches children how to stay safe and healthy. For example, she talks to them about safe ways to carry stools, to help support their understanding, and introduces exciting games about teeth cleaning.

Outcomes for children are outstanding

Children have an amazing time in the childminder's care. They show exceptional levels of engagement and make outstanding progress from their starting points. This prepares them extremely well with the skills needed for their future learning.

Setting details

Unique reference number	510228
Local authority	West Berkshire (Newbury)
Inspection number	826231
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	27 September 2011
Telephone number	

The childminder registered in 1995. She lives in Calcot, near Reading, Berkshire. The setting is open from Monday to Friday, all year round except family holidays. The childminder holds recognised early years qualifications at level 3.

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