

Munchkins Nursery

The Bungalow Demeter House School, Bigby Street, Brigg, North Lincolnshire, DN20 8EF



Inspection date

Previous inspection date

26 November 2015

17 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has worked hard to develop the nursery since their last inspection. Through their determination and dedication they have effectively improved the nursery and the service they provide for families.
- The managers and staff reflect on practice and develop action plans to improve outcomes for children.
- Staff have a good understanding of how children learn. They provide children with a wide range of resources and experiences to support their development. Children make consistently good progress in their learning.
- Snack times and lunchtimes are organised very well. Children serve themselves and relax while they eat nutritious meals. Children's dietary requirements are fully met.
- Staff are positive role models. They promote and encourage positive behaviour consistently. Children behave very well; they are kind, considerate and caring.
- Children develop their communication and language skills. Babies choose objects to represent rhymes to sing. Older children sing songs as they wipe their feet on the mat when coming in from outside.

It is not yet outstanding because:

- Staff do not effectively engage with all parents to find out what children are learning at home.
- Information from assessments of different groups of children is not used effectively to help swiftly close gaps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek the views of all parents about their children's learning at home and obtain a fuller picture of children's abilities and achievements
- sharpen the focus of assessments of different groups of children and target specific interventions even more precisely.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with one of the nursery managers.
- The inspector held a meeting with both of the nursery managers.
- The inspector looked at relevant documentation, such as the nursery's improvement plan and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Most staff are well qualified and experienced. There are robust systems in place for the supervision and monitoring of staff. The manager encourages staff to gain and build on their formal childcare qualifications in order to improve outcomes for children. The arrangements for safeguarding are effective. Staff have a good understanding of the signs and symptoms of child abuse. They know the procedure to follow should they have concerns about a child's welfare. Effective arrangements are in place when children move to school or other early years settings. Staff provide reports and assessments of children's progress to ensure continuity in their learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good and some is outstanding. Staff plan stimulating activities that provide suitable challenge for children. Systems of observation and assessment have greatly improved since the last inspection. Parents are highly complimentary and are happy with the care and teaching that staff provide. Children develop a love for books and listen to stories that help them develop early literacy skills. Staff take children to the library to choose books to bring back to the nursery and model how to handle books correctly. They include children's names in a story which children thoroughly enjoy. Staff in the baby room are good role models. Children develop upper body strength and their senses. Children copy staff as they push their arms up to extend the top half of their body and bang on containers and play with necklaces. Older children recognise their names. They look for them on the back of chairs when sitting at the table for lunch and put their coats and belongings in their own labelled cupboards. Children develop their understanding of emotions and talk about feelings. They tell staff what makes them sad, happy and shocked. Older children who attend after school are able to relax or spend time doing homework. They plan activities and develop their own rules.

Personal development, behaviour and welfare are good

Children show that they are settled and feel secure at the nursery. There is an effective key-person system and staff take the time to get to know children well. Staff get down to children's level and show sensitivity to their needs. Babies and children develop positive relationships with staff which help them to feel emotionally secure. Children are grouped during planned activities based on their abilities. This helps children to feel comfortable and confident in smaller groups. Children show good social skills with other children. Children have good opportunities to be physically active and learn about healthy lifestyles. Staff help older children grow potatoes, tomatoes and beans in the garden. They watch the plants grow and decay over time. Babies go on outings into the community to feed ducks and visit local shops. This extends their understanding of the world around them.

Outcomes for children are good

Children are making good progress in their learning and development from their starting points. Older children demonstrate strong independence skills that will support them in readiness for school. Additional funding is well used to buy resources to give children the extra support they need.

Setting details

Unique reference number	EY412570
Local authority	North Lincolnshire
Inspection number	1028460
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 10
Total number of places	20
Number of children on roll	55
Name of provider	Demeter House Ltd
Date of previous inspection	17 June 2013
Telephone number	01652 654251

Munchkins Nursery was registered in 2011. The nursery employs 10 members of childcare staff. Of these, three hold appropriate early years qualifications at level 5, four at level 3 and one at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It also provides care for children before and after school.

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