

Childminder Report

Inspection date

26 November 2015

Previous inspection date

23 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice and is keen to continually develop her skills. For example, she reviewed how she worked with other early years settings to ensure children experience a consistent approach. This has had a positive impact on children's care and learning experiences.
- The childminder provides a welcoming, well-organised environment for children. They play with a good variety of resources that they can easily choose for themselves.
- Children have positive relationships with the childminder. She is sensitive to their individual needs and spends time settling them in. This promotes their emotional and physical well-being well.
- The quality of teaching is good. The childminder plans a variety of interesting activities and experiences for children, based on their ages and needs. Children make good progress in their learning and development.
- The childminder works closely with parents to involve them in their children's learning. For example, she talks to parents every day, provides a daily diary, and keeps them up to date with the next steps for their children's development.

It is not yet outstanding because:

- The routines for self-evaluation do not always include the views of parents and children to help identify further areas for improvement.
- There are not always enough opportunities for children to explore the natural world to extend their knowledge and understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the involvement of parents and children in the ongoing evaluation of the provision
- extend opportunities for children to explore and investigate the natural world, to develop their understanding.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection about her practice and about children's learning and development.
- The inspector looked at paperwork, including children's records, and policies and procedures.
- The inspector looked around the areas of the childminder's home used by children.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed child protection training and keeps her knowledge up to date. She understands what to do if she has concerns about a child's welfare. She keeps all of the records required for childminding and makes sure these are well organised. The childminder monitors children's progress effectively through observation and assessment. She makes use of support from the local authority and attends local courses to develop her skills. For example, she found a course useful to reflect on how she teaches children about healthy eating, to help provide them with a nutritious diet.

Quality of teaching, learning and assessment is good

The childminder gets to know children well. For example, she finds out as much as possible from parents before children start. She takes note of children's stage of development and plans activities that build on their learning well. For example, she encourages young children to crawl and move, and provides lots of opportunities for exploration as they develop their physical skills. She supports children's communication and language skills in a range of effective ways. For instance, she talks to children, sings songs and shares books and stories. Older children enjoy projects, such as learning about food from around the world. They visit local markets to buy different vegetables, help prepare them and then enjoy tasting new things.

Personal development, behaviour and welfare are good

The childminder offers children gentle guidance and reassurance. She is careful to follow children's home routines when they start, to help children feel secure and settle well. She is warm and responsive towards them and they behave well. Children quickly learn simple, good practices that help keep them healthy and safe. For example, they follow routines for washing their hands before they eat. They take part in regular fire drills to help them learn what to do in an emergency. The childminder talks to children about the wider world; for example, they find out about each other's lives and backgrounds. She acts as a good example to help children learn what it means to treat each other with respect.

Outcomes for children are good

All children make good progress based on their starting points. They learn a variety of useful language, numeracy and social skills that help prepare them effectively for the next stage of their learning and for school. They grow in independence and confidence.

Setting details

Unique reference number	137040
Local authority	Bromley
Inspection number	841208
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	23 June 2011
Telephone number	

The childminder registered in 1999. She lives in Biggin Hill, in the London Borough of Bromley. She cares for children each weekday throughout year.

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