

Childminder Report

Inspection date

26 November 2015

Previous inspection date

5 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident and happy in this warm nurturing environment. They enjoy many outings in the local community which help them to understand the world around them and develop their social skills.
- Children learn about healthy eating, good hygiene routines and participate in lots of physical activities. This helps to develop their awareness of a healthy lifestyle.
- The childminder is a very positive role model. Children behave well. They learn to consider others, take turns and be respectful.
- The childminder makes good use of observation and assessment to help her plan challenging activities and children make good progress from their starting points.
- The childminder monitors the children's progress carefully in partnership with parents and plans effectively to encourage development.
- Good relationships are in place with parents and professionals that help to promote continuity in children's learning and development.
- The childminder manages her provision successfully and continually looks for aspects to improve. For example, she develops her knowledge by attending short courses, reading and sharing practice ideas with other childminders.

It is not yet outstanding because:

- Children do not always have encouragement to develop their mathematical awareness, for example, to learn more about shapes and sizes, and to practise counting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children develop their early mathematical skills.

Inspection activities

- The inspector toured the premises and viewed resources with the childminder.
- The inspector observed the children and childminder at play.
- The inspector examined records and documents provided by the childminder.
- The inspector read comments from parents.
- The inspector discussed self-evaluation with the childminder.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder promotes children's safety well. For example, she risk assesses effectively and implements good safety measures. She has a good awareness of child protection issues and the action to take if she has concerns about a child in her care. She provides a safe, happy and interesting environment where children freely explore and develop their skills. Children enjoy a broad variety of activities, experiences and outings. Since the last inspection, the childminder has practised the fire drill regularly with the children. She has also ensured that suitability checks have been completed for all adults in the household. The childminder reflects on her service, seeks the views of parents and makes plans to help her continuously improve the provision.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder provides a broad variety of experiences that provide valuable opportunities to encourage children's language development and an understanding of the world around them. For example, the children enjoy feeding the ducks at the park and animals at the farm. The childminder encourages conversations about the visits. Children are encouraged to recall what they have done and what they would like to do, and demonstrate good thinking and language skills. Children can freely make choices, explore using their different senses, and play independently. Children's early creative skills are evident as they use glitter, christmas tree and star shapes and explore the textures of collage materials. Books and mark-making materials are easily available for children to use.

Personal development, behaviour and welfare are good

The childminder is calm, attentive and nurturing. She patiently encourages children to take turns and learn to share the toys. She is a very positive role model. Her positive approach helps the children to learn right from wrong and consider the feelings of others. Children's behaviour is good. The childminder encourages children to learn about how to stay safe in the home and on outings. She also helps to prepare children for changes in their lives, including starting school. For example, she encourages their independence and self-confidence.

Outcomes for children are good

Children make good progress. They are developing confident social skills and have a keen interest in all that is around them. These attributes will assist them in their next stage of learning.

Setting details

Unique reference number	148391
Local authority	Wokingham
Inspection number	965524
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	5 May 2011
Telephone number	

The childminder registered in 1999. She lives in Woodley, Berkshire. The childminder works from 7.30am to 5.30pm, Monday to Friday all year.

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