

3-2-5 Preschool

Burghclere Down Community Centre, Berry Way, Andover, Hampshire, SP10 3RZ



Inspection date

26 November 2015

Previous inspection date

20 May 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff have a good understanding of the Early Years Foundation Stage. They know how children learn, and adapt activities that support their different interests and learning needs. This helps them to promote children's good progress from their starting points.
- Staff successfully provide a stimulating and caring learning environment, where children are very happy. A strong key-person system enables staff to meet children's personal, social and emotional needs well.
- The managers implement robust risk assessments, staff recruitment procedures and safety checks to help keep children safe. They understand their safeguarding responsibilities. Training and good staff knowledge mean children's safety is a priority.
- Children enjoy playing together to share their ideas and extend their play. Well-laid-out activities inspire children's cooperative play, as well as allowing them to make their own choices about what they would like to do.

It is not yet outstanding because:

- During creative activities, some children have limited choices to design their own creations because staff determine the outcome, which restricts children's self-expression and creativity.
- Although the managers monitor the effectiveness of the pre-school well overall, they do not effectively involve staff, parents and children to seek their views and help improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer children more opportunities to express themselves and use their own ideas during creative activities
- consult with parents, staff and children to gain their opinions of the provision to help set future targets for improvement.

Inspection activities

- The inspector observed the children during activities inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector discussed the provision with the staff and children at appropriate times during the inspection.
- The inspector gathered the views of parents through discussion and the pre-school's parent questionnaires.
- The inspector sampled a range of paperwork including risk assessments, policies, children's learning journals, the self-evaluation document and procedures.

Inspector

Shirelle Norris

Inspection findings

Effectiveness of the leadership and management is good

The managers monitor and support staff's skills well and arrange regular training that influences staff practice. This has resulted in improved outdoor learning opportunities for children. The manager and staff monitor children's learning to identify areas where children are working below expectations. This helps them to close any gaps in learning effectively. Staff use observations and assessments of children's progress well. They work effectively with parents and other professionals to share what they know, and provide children with consistency and continuity in their learning. The manager has regular contact with other providers who share the care of children. She works closely with other agencies that support children and their families. Secure policies and procedures help the managers and staff to ensure the safety, well-being and health of the children. Safeguarding is effective. Staff and the managers are clear about safeguarding issues and procedures to follow to support children's welfare.

Quality of teaching, learning and assessment is good

Staff successfully support all children, including those who are learning English as an additional language, to develop strong communication and language skills. They speak clearly, so children learn new words and the correct pronunciation. Staff use skilful questioning to encourage children to think for themselves. They read stories that capture children's interest, and encourage children to ask questions. Staff teach children how to count, match and sort items, developing their good mathematical skills. Staff provide a balanced educational programme so that children enjoy a wide range of different activities that promote their all-round development.

Personal development, behaviour and welfare are good

All children behave well. Staff are strong role models who offer lots of positive praise and encouragement. Staff use good methods to encourage children to listen when the routine changes. For example, they start clapping, children stop what they are doing and join in, and when the clapping stops, they listen to staff instructions. Staff promote children's healthy lifestyles well and offer a variety of healthy snacks. Children enjoy playing outside, exploring the area and developing their physical skills to gain control and coordination of their bodies. Children adopt good hygiene practices. Staff praise children for their efforts and achievements, and this helps to boost children's self-esteem.

Outcomes for children are good

Children interact with their friends with excitement and are curious, active learners. They develop confidence and a positive attitude towards others, in good preparation for moving on to school.

Setting details

Unique reference number	EY285836
Local authority	Hampshire
Inspection number	826876
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	30
Name of provider	3-2-5 Preschool Committee
Date of previous inspection	20 May 2011
Telephone number	07944 220 280

3-2-5 Pre-school registered in 2004. It operates from Burghclere Down Community Centre in Andover, Hampshire. The pre-school is open each weekday during term time from 9.15am to 1pm. The pre-school employs nine members of staff, who all hold an early years qualification to at least level 2 or above. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years.

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