

Schools Out Kirkby and Great Broughton C E School

Kirkby & Great Broughton C of E Primary School, Kirkby Lane, Kirkby-in-Cleveland,
MIDDLESBROUGH, Cleveland, TS9 7AL

Inspection date

25 November 2015

Previous inspection date

1 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and confident individuals. They benefit from secure relationships with dedicated and enthusiastic staff, who know them well and treat them with kindness and respect.
- Staff understand how to keep children safe. Risk assessments are undertaken to identify and minimise potential dangers and children are appropriately supervised at all times.
- Staff work well together. This is reflected in the smooth running and calm atmosphere within the setting. They have worked hard since the last inspection to raise standards.
- Recruitment procedures are robust. The manager is fully aware of her responsibility to ensure that all staff working with children are safe and suitable to do so.
- Children are supported to lead a healthy lifestyle. They learn about nutrition as they take part in cooking sessions and enjoy many outdoor activities.

It is not yet outstanding because:

- Sufficient information is not always shared with parents to enable them to be more informed of the activities provided at the club.
- Staff miss opportunities in everyday routines to help promote children's independence skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with more information about the time their children spend in the club
- develop the use of everyday routines to help to promote children's independence skills further.

Inspection activities

- The inspector observed a range of activities.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the club.
- The inspector carried out a joint observation with the manager.

Inspector

Lindsey Pollock

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are fully aware of their role and responsibility to protect the children in their care. They complete safeguarding training and review their policies and procedures to keep children safe. The manager monitors staff's ongoing suitability and this helps to identify training needs. As a team, staff work together to identify areas for development to ensure that they continue to move forward. Children are consulted about issues, such as activities and food. Staff speak to parents about practical issues, including arrangements for children's care and pass on messages from school. Parents speak positively about the setting and say their children very much enjoy attending. Progress has been made since the last inspection. Actions from the previous inspection have been met and this has strengthened the arrangements for safeguarding children. For example, an accurate record of children's attendance is kept.

Quality of teaching, learning and assessment is good

Staff talk to children and observe them in their play to find out about their current interests. They then use this information to provide activities they know the children will enjoy. Staff recognise this is a time for children to relax after a busy day at school and have fun with their friends. However, they liaise with the early years teaching staff of the school and are aware of what children are doing in the classroom and how they are progressing. This enables the club staff, when the opportunities arise, to complement and build on children's learning. For example, the club celebrates events, such as world book day, alongside the school to build on children's experiences. Staff support children, when appropriate, as they play. Children welcome the interactions with staff and respond positively.

Personal development, behaviour and welfare are good

Children have an enjoyable time and are often reluctant to leave when their parents arrive. The club is relaxed and friendly and children confidently follow their own interests and play harmoniously with their friends. Behaviour is very good and children fully understand the club's rules. Staff are good role models for the children. They have a calm and consistent approach to children which helps them feel secure and supports their well-being. Children learn to respect each other. This is demonstrated as they work together to compile a list of names of children who wish to play with a game. They then work out a timetable so that everyone gets a turn. Resources and activities reflect and value the diversity of children's backgrounds and experiences. Staff remind children about how to keep themselves safe. For example, they explain about the possible consequences of running indoors and swinging on their chair.

Setting details

Unique reference number	EY407829
Local authority	North Yorkshire
Inspection number	1021689
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	32
Number of children on roll	34
Name of provider	Sally Elizabeth Atkinson
Date of previous inspection	1 July 2015
Telephone number	07528325584

Schools Out Kirby and Great Broughton C E School was registered in 2010. The out-of-school club employs three members of childcare staff. The manager holds an early years qualification at level 6 and one member of staff holds an early years qualification at level 3. The club opens Monday to Friday from 8am to 9am and from 3.15pm to 6pm during term time only, and from 8am to 6pm during the school holidays.

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