

The Red Roof Children's Day Nursery at Kinsley and Fitzwilliam Community Resource Centre

Wakefield Road, Fitzwilliam, Pontefract, West Yorkshire, WF9 5BP

Inspection date

Previous inspection date

26 November 2015

30 June 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Medication procedures are not robustly followed. Staff are only seeking verbal permission from parents when administering medication to children.
- Staff are not effectively using the progress check for children between the ages of two and three years. Plans are not always targeted to support children's future learning.
- Staff's interactions with children are not always of a high quality.
- Performance management arrangements for the manager and staff are not yet rigorous enough to promote consistently high-quality practice.

It has the following strengths

- Children are happy, confident and independent learners. They have positive relationships with the staff.
- Staff are working more closely with parents to promote continuity in children's learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure written permission is obtained from a child's parent and/or carer for all prescription and non-prescription medication before they are administered to children	10/12/2015
■ ensure the progress check for children between the ages of two and three years includes targeted plans to support all children's future learning in the areas where they need the most help.	10/12/2015

To further improve the quality of the early years provision the provider should:

- build on existing performance management arrangements, ensuring staff at all levels are included and that practice is monitored to promote good quality teaching
- strengthen staff's interactions with children to consistently promote high-quality teaching and good learning outcomes for them.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, nominated person and local authority representative. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Helen Blackburn

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. Staff appropriately deal with child protection concerns to safeguard children's welfare. Following the last inspection, management and staff have worked very closely with the local authority. They have appropriately addressed those areas identified for improvement and show strong commitment to implementing their future development plans. Staff now frequently assess children's progress and use ideas from training to plan activities that support their steady progress. Recruitment, vetting and induction procedures ensure staff are suitable for their role. The manager now completes regular staff supervisions and she has started to observe their practice. However, performance management arrangements are not yet robust. There is still some inconsistent teaching and monitoring of the manager's performance lacks rigour. Parents' comments are positive. They say staff are caring, friendly and provide a welcoming environment.

Quality of teaching, learning and assessment requires improvement

Staff have extended the range of resources and reorganised the playrooms. They now provide more opportunities for children to make safe and independent choices in their play. Children have fun and are eager to join in activities. Staff sing and talk to babies during everyday routines to promote their language. However, when interacting with older children, staff do not always provide time for them to think and respond before they initiate other discussions. Staff now regularly observe children and they complete the progress check for children between the ages of two and three years. However, they do not always identify targeted plans to help children where they need the most support, including those who speak English as an additional language.

Personal development, behaviour and welfare require improvement

Staff use settling-in visits when children first start or move nursery rooms. This helps children to feel safe and settle quickly into the nursery. Overall, staff promote children's health well. They provide healthy snacks and meals, promote effective hygiene routines and encourage outdoor play. However, staff only seek verbal consent from parents to administer medications rather than written consent. Staff only administer medications that parents provide and always share with them the details of the medication given. Therefore, the impact on children's welfare of this failure to obtain written permission is minimal. Staff appropriately support children to learn about safety, along with simple rules and boundaries. Children behave well. They share, take turns and play with their friends in harmony.

Outcomes for children require improvement

Staff are now supporting children for their future learning in school. Babies enjoy exploring their environment. They play with a variety of materials and textures to develop their senses. Older children listen attentively to stories and younger children enjoy singing rhymes and songs. Through a variety of activities children talk about different sizes, shapes, colours and numbers.

Setting details

Unique reference number	322063
Local authority	Wakefield
Inspection number	1021505
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	29
Number of children on roll	50
Name of provider	Kinsley & Fitzwilliam Learning & Community Centre
Date of previous inspection	30 June 2015
Telephone number	01977 610931

The Red Roof Children's Day Nursery at Kinsley and Fitzwilliam Community Resource Centre was registered in 2001. The nursery employs nine members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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