

Gorse Covert Wasps Link Club



Gorse Covert Road, Birchwood, Warrington, Cheshire, WA3 6TS

Inspection date

25 November 2015

Previous inspection date

7 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff take time to explain the rules of games step by step for younger children to understand. Their patience and close attention encourage young children to concentrate.
- Children are keen to play with children of different ages and with staff. They are confident and communicate freely because they feel comfortable and happy in the club.
- Children are well supported by their key person, particularly when they start to attend. Children quickly become emotionally secure and confident in exploring their surroundings.
- Staff are good role models. They encourage children to use good manners and take turns with one another.
- Staff work in an effective team and communication is clear. Good contingency arrangements are in place to manage changes in staffing and ensure continuity in the quality of practice.

It is not yet outstanding because:

- The new system for working more closely with parents and school teachers is not yet embedded so that it is highly effective.
- The monitoring and supervision procedures for staff are not astutely linked to developing the quality of practice through continued professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the new system for liaising with parents and school teachers to better support children's skills and interests and more effectively complement their learning at school
- develop an effective process for monitoring staff performance and implementing more rigorous supervision, to focus more precisely on continued professional development.

Inspection activities

- The inspector observed the quality of experiences during activities.
- The inspector completed a joint observation with the area manager.
- The inspector held a meeting with the area manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lisa Bolton

Inspection findings

Effectiveness of the leadership and management is good

The senior management team has robust procedures in place for safe recruitment and staff take appropriate safety precautions to ensure that children are protected from harm. The arrangements for safeguarding are effective and staff know what to do if they have any concerns. Leaders have a strong drive to improve and the club's self-evaluation is effective. The acting manager has made some recent changes to improve relationships with parents and school teachers. These have started to have a positive impact on how well staff support children's skills and interests. However, the new systems are in their infancy and have not yet become fully operational. Staff supervision takes place and staff performance is monitored. However, these processes are not yet highly effective because they are not astutely linked to developing the quality of practice through continued professional development.

Quality of teaching, learning and assessment is good

Children are provided with experiences that complement their learning in school. Staff play with children at their level and encourage them to try new activities. They effectively engage children in conversations and show interest when asking children about their day. Children are encouraged to count and recognise numerals while they play. Staff model key aspects of learning, such as counting, for children to see and hear. This is good support for their mathematical development and helps them to see mathematics being used for a purpose. Staff are skilled in engaging all ages of children in activities. They make appropriate adjustments and set suitable challenges, providing support and reassurance where required. Staff build scrapbooks to celebrate and share information about children's experiences. Daily communication with parents contributes to meeting the needs of each child.

Personal development, behaviour and welfare are good

Children have high self-esteem and staff praise their efforts. Children behave well for their ages. Staff are calm and clear about their expectations and children respond to them well. Older children show consideration for younger children and invite them into their play. Staff ensure that children follow expectations so that they play together cooperatively. They are skilled in motivating children to do things by themselves. Children take responsibility for putting away their coats and bags when they arrive. Clear routines for self-care are in place. Children are independent in toileting and wash their hands as part of the daily routine. Children sit together in a relaxed, social environment to eat healthy snacks. Staff plan specific opportunities for them to exercise during indoor games and when using the outdoor space.

Setting details

Unique reference number	315289
Local authority	Warrington
Inspection number	868297
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	30
Number of children on roll	43
Name of provider	Woolston Wasps Link Club Ltd
Date of previous inspection	7 March 2012
Telephone number	01925 826097

Gorse Covert Wasps Link Club was registered in 2001. The club employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The nursery opens from Monday to Friday during term time only. Sessions are from 8am until 9am and 3.15pm until 6pm.

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