

# Childminder Report

**Inspection date**

25 November 2015

Previous inspection date

8 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder has not informed Ofsted that she has an assistant working with her. As a result, Ofsted has not carried out necessary checks on the assistant to ensure children's welfare is fully promoted.
- The childminder does not undertake regular professional development to help to keep her knowledge of childcare requirements up to date.

### **It has the following strengths**

- The childminder is very experienced and has a good understanding of children's levels of development. She supports them effectively to reach their next stage of development and she knows how to prepare children for school when the time comes.
- Children experience mathematics from an early age and make good progress from their starting points. The childminder frequently models counting and uses mathematical vocabulary to challenge children as part of their play.
- The childminder has good transition arrangements in place so that children settle with ease and move on with confidence. She values good communication with other settings that children attend in order to continue their learning.
- The childminder has clear routines and expectations in place and children are very well behaved for their ages. She is a good role model and encourages children to take turns, use good manners and respect one another.
- Children build strong bonds with the childminder and her assistant. They feel emotionally secure, confident and relaxed in their care.

## What the setting needs to do to improve further

**To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:**

### Due Date

- |  |            |
|--|------------|
| ■ ensure that Ofsted are provided with the necessary information to enable them to carry out suitability checks for persons working on the premises. | 03/12/2015 |
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**To further improve the quality of the early years provision the provider should:**

- engage in professional development opportunities to develop a clearer understanding of the childcare requirements and to improve practice further.

## Inspection activities

- The inspector observed the quality of teaching activities indoors and assessed the impact this has on children's learning. She also accompanied the childminder and children on a walk outdoors.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder and her assistant.
- The inspector looked at relevant documentation, such as the safeguarding policy and the childminder and her assistant's training certificates.
- The inspector spoke to parents during the inspection and took account of their views.

## Inspector

Lisa Bolton

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder has failed to inform Ofsted about her assistant. However, the assistant holds an enhanced Disclosure and Barring Service check and is experienced, qualified and trained. Arrangements for safeguarding are effective. The childminder and her assistant have undertaken mandatory training, including first-aid training and safeguarding training. This helps to underpin their awareness of how to keep children safe. However, the childminder does not undertake professional development to help to keep her knowledge of childcare requirements up to date and to improve practice. The childminder monitors the practice of her assistant and she undertakes regular supervision. She works in an effective partnership with her assistant and they share clear, open communication to support children in their care. Parents speak highly of the setting and are happy with its organisation. The childminder monitors children's progress and she knows how to access support for children who have gaps in their learning, including seeking the involvement of parents and external agencies.

### Quality of teaching, learning and assessment is good

The childminder has good teaching skills. She uses effective ways to encourage children to develop their speaking and understanding. Children experience new vocabulary and they build their understanding of new topics through discussion. Those who speak English as an additional language are particularly well supported. Children communicate with each other frequently as they play. The childminder knows precisely when to guide their learning and when to allow them time and space to communicate with each other. She has good interaction with children and they are highly responsive to her. Children regularly sing and dance to music as they play. They enjoy making choices and exploring their curiosity through exploratory experiences. The childminder has a good understanding of how to provide challenge to the most able through developing their thinking skills.

### Personal development, behaviour and welfare require improvement

The childminder's lack of understanding regarding the requirements to inform Ofsted about her assistant does not fully support the safe and efficient management of the setting. The childminder has high regard for children's safety while they play indoors and experience the outdoors. Children are taught to recognise and manage risks through effective guidance during real situations, such as when crossing the road. They go on daily walks and play outdoors which is good support for their physical well-being. Children bring packed lunches and the childminder works with parents to encourage healthy choices. The childminder knows individual children very well and she entices them to learn through their interests. Children are motivated to be independent in their play and during self-care.

### Outcomes for children are good

Children make good progress in their learning and are prepared for school. Gaps are closing for children who start below expected levels, particularly in communication and language.

## Setting details

<b>Unique reference number</b>	EY277756
<b>Local authority</b>	Warrington
<b>Inspection number</b>	872793
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	8 March 2012
<b>Telephone number</b>	

The childminder was registered in 2004 and lives near Warrington. She operates all year round from 8am to 4.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant who holds a childcare qualification at level 3. The childminder supports children who speak English as an additional language.

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