

# Childminder Report

**Inspection date**

26 November 2015

Previous inspection date

29 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder shares purposeful and accurate information about children's learning with parents, the school and the local pre-school. This helps to consolidate children's knowledge and skills and prepares them well for future learning.
- The childminder is a good role model. She praises children's achievements and models positive behaviour. Children are learning to share, take turns and to consider and respect the needs of others.
- The childminder takes children to visit different groups, meeting with familiar friends and adults. She involves the children in local traditions, such as making decorations for the village Christmas tree. This supports children's social skills and confidence, and teaches them about their place in the community.
- The childminder strives to improve her practice. She sets targets that she successfully works towards. She actively seeks the views of parents. The childminder attends training and shares good practice with other childminders to further extend her skills and knowledge.

**It is not yet outstanding because:**

- Information about children's development is not used to consistently focus on how to raise children's progress to outstanding levels.
- The childminder occasionally misses opportunities to help younger children develop their mathematical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of what is known about individual children so that specific areas of development can be targeted for rapid progress
- use every opportunity to develop younger children's early skills in counting and recognising numbers.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector completed a joint observation with the childminder and discussed the teaching and learning with her.
- The inspector checked evidence of the suitability of all household members, children's records, policies and procedures, and recent training that the childminder has attended.
- The inspector viewed parents' questionnaires and written comments about the service and took account of their views.

**Inspector**  
Kathy Kilner

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a sound understanding of what to do if she has any concerns about a child. She ensures that she is up to date with any new childcare legislation. The training the childminder attends is selected to improve the care, learning and development needs of the children. The childminder provides varied learning opportunities across all seven areas of learning. Children are making good progress from their starting points. Since the last inspection, the childminder has reviewed how she plans and monitors children's progress. The childminder regularly reviews the service she provides and seeks the views of parents and children as part of her evaluation.

### Quality of teaching, learning and assessment is good

The childminder has high expectations for the children. She completes a summary of children's learning each month and celebrates their significant achievements. The childminder places a strong emphasis on developing children's communication skills. Younger children make sounds and begin to use single words or two words together. The childminder repeats their words back to them and maintains good eye contact to make sure children are listening. Children who are more skilled at conversation are encouraged to recall events. They talk about family birthdays and eagerly describe the cake. The childminder plans opportunities to support physical development and exploration. Children explore a dry and crunchy textured material. They skilfully use spoons and containers to move and explore what they can do with it. The children are supported to be active learners as they take off their socks to explore with more parts of their body. The childminder is fostering children's love of books and songs which helps to support their early reading skills.

### Personal development, behaviour and welfare are good

Children are happy and demonstrate a strong sense of belonging within a caring and welcoming environment. There are a variety of accessible resources for the children. The childminder is skilled at giving children time to independently explore resources. Children receive lots of praise, encouragement and support for their achievements. The childminder gives children opportunities to help and share responsibility for small tasks. For example, children carefully carry healthy snacks from the kitchen to the playroom. This helps to support their self-care and independence skills. Children have ample opportunities to develop their physical skills. The childminder reminds children about keeping themselves safe and maintains a safe and secure environment for them to play in.

### Outcomes for children are good

All children are making good progress in their learning from their starting points. Children's communication skills are developing well. They are eager to learn and show high levels of concentration during activities. Children are prepared well for their next stage in learning, such as school.

## Setting details

<b>Unique reference number</b>	956125
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	855640
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Name of provider</b>	
<b>Date of previous inspection</b>	29 March 2011
<b>Telephone number</b>	

The childminder was registered in 2001 and lives in Branston, Lincolnshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

