

# Boughton Monchelsea Playgroup

The Village Hall, Church Street, Boughton Monchelsea, Maidstone, Kent, ME17 4HN



<b>Inspection date</b>	25 November 2015
Previous inspection date	20 April 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff use a wide range of activities and resources to engage all children in their individual learning. The children have a selection of resources that interest them throughout the day.
- Staff role model good manners and encourage children's positive behaviour well. This helps children behave well, for example, they are kind to others and are polite.
- Staff use all areas of the environments to engage children in developing their early reading and writing skills. This helps children develop good skills for their future learning.
- The management monitors staff's teaching well to ensure it is consistent. Children are provided with a good level of teaching. Staff attend regular training and implement new ideas that help motivate children's learning.
- Staff support children's individual needs. They use a range of effective methods to encourage children with additional needs to make good progress.
- Staff keep parents well informed and involved in their children's progress. They use a wide variety of ways to communicate effectively with them. Parents have good knowledge of their children's day and their progress.

### It is not yet outstanding because:

- Staff do not always organise the environment and resources well enough to engage children further in physical activities.
- Staff do not always encourage children to make the most of the available equipment to explore their creativity skills fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen planning of physical activities to make the best use of resources to extend children's skills further
- extend the available resources and equipment for children to explore their creativity skills to their full potential.

### Inspection activities

- The inspector viewed children playing in the indoor and outdoor environments.
- The inspector observed how staff interact with the children.
- The inspector sampled a range of documentation, including a sample of the policies and procedures, staff suitability records and children's records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager.

### Inspector

Kelly Hawkins

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is committed to developing the practice of the staff. For example, she carries out regular meetings with staff and attends network meetings with other professionals. The manager uses the meetings well to share ideas and support the development of children. The staff team is knowledgeable, experienced and determined to make positive changes, improving outcomes for children. The manager use effective ways to monitor children's progress, both as individuals and different groups of children. This helps her identify and close any gaps in their learning and progress promptly. Safeguarding is effective. All staff have a good understanding of the child protection process. They know who to contact if they have any concerns about children's welfare. Staff fully understand their role and responsibility with regards to keeping children safe.

### Quality of teaching, learning and assessment is good

Staff extend children's learning successfully. For example, they introduced real food during a role play activity to make it realistic to children's real-life experiences. Staff support children well to develop good communication, speaking and listening skills. For example, they use thought-provoking questions and engage children in singing activities. Children develop good social skills. They learn to listen to each other and respond well, such as during conversations. Children follow effective health and hygiene routines and learn how to keep themselves healthy and develop their physical well-being. Staff prepare children well for school. For example, staff build good links with local schools and share information.

### Personal development, behaviour and welfare are good

Staff know the children well and implement an effective key-person system. This helps children to be confident and happy. For example, on arrival they settle quickly and engage positively in their play and activities. Children feel valued and have a high level of achievement. They have a good sense of belonging and develop positive self-esteem. Staff promote children's understanding of people's differences in the community and the wider society well. For example, children use a wide range of resources that reflect and celebrate diversity, such as activities about different festivals. Staff promote children's independence effectively and encourage them to do things for themselves. For example, children put on their own coats and shoes, and write their own names.

### Outcomes for children are good

All children make good progress. They develop skills to support their future learning. For example, they develop good mathematical skills during play, such as counting and learning about different shapes.

## Setting details

<b>Unique reference number</b>	127031
<b>Local authority</b>	Kent
<b>Inspection number</b>	840599
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	65
<b>Name of provider</b>	Boughton Monchelsea Playgroup Association Committee
<b>Date of previous inspection</b>	20 April 2010
<b>Telephone number</b>	07999 824478

Boughton Monchelsea Playgroup registered in 1968. It operates from the village hall in Boughton Monchelsea, near Maidstone. The playgroup opens Monday, Tuesday, Thursday and Friday from 9am to 3.45pm and on Wednesday from 9am to 12 noon. The playgroup is in receipt of funding for the provision of free early education for children aged three and four years. The playgroup employs 13 members of staff, six of whom hold appropriate early years qualifications between level 2 and level 6.

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