

Play Days Nursery Limited

Eyres Monsell and Gilmorton Children's Centre, Hillsborough Road, Glen Parva,
Leicester, Leicestershire, LE2 9PT



Inspection date	26 November 2015
Previous inspection date	30 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership team and all staff demonstrate an outstanding drive to uphold the extremely high standards of care and learning they provide. They ensure all children continue to reach high levels of achievement.
- Teaching is outstanding and is underpinned by an excellent understanding of how children learn. All children, including those who speak English as an additional language, make sustained rapid progress in their speaking and listening skills.
- Children's behaviour is exemplary. Children learn how to play together harmoniously and know what to do if a problem arises. All children are extremely self-assured. Older children demonstrate outstanding levels of concentration and listen respectfully to what adults and their friends have to say.
- The outdoor learning environment is exceptionally innovative and offers children many exciting opportunities for exploration and adventure. Children are given the time to plan and direct their own learning successfully. They use the wealth of excellent building resources and stimulating natural materials independently and creatively.
- Children's progress is comprehensively tracked and records include assessments by all those involved in their development. Disabled children and those who have special educational needs benefit hugely from specific programmes of support. These are implemented both at home and in the nursery, providing children with high levels of consistency in their care and learning.
- Staff promote children's early literacy skills exceptionally well. In particular, fathers are fully involved in encouraging their children's early love of books and reading. A wealth of sensory activities enables children to strengthen their hand muscles and add meaning to the marks they make. This gives them strong foundations for future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the expert approaches of sharing local and national childcare strategies and initiatives with parents to continue to promote outstanding care and learning for all children at home and within the nursery.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both indoors and outside.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the manager, co-manager and deputy manager of the nursery.
- The inspector spoke with the staff and children at appropriate times throughout the inspection.
- The inspector looked at the assessments of children and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children and discussed the nursery's self-evaluation form and improvement plans.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection. The inspector spoke with three other childcare professionals present on the day of the inspection.

Inspector

Jacky Kirk

Inspection findings

Effectiveness of the leadership and management is outstanding

Teamwork is excellent. All staff implement the statutory requirements to an exceptionally high standard. Management monitor the staff's performance rigorously. This leads to an extremely effective programme of professional development where staff continue to gain the knowledge and skills required to meet the ongoing needs of all children. Arrangements for safeguarding are effective. The leadership team create a culture of vigilance where staff are highly trained in identifying and supporting children who may be at risk of neglect or abuse. All staff fully understand the procedures to follow should they have any concerns about a child's welfare. Robust self-evaluation takes full account of the views of children, parents and other professionals. Extremely well-focused development plans ensure the provision and outcomes for children continue to improve year on year.

Quality of teaching, learning and assessment is outstanding

Teaching throughout the nursery is inspirational. The local authority often refers other early years settings to the nursery to observe outstanding practice first hand. Staff are highly responsive to all the children's needs and actively involve them in the planning of activities. They know all the children extremely well and the ways in which they like to learn. Activities, both indoors and outside, are planned precisely to challenge and meet each child's individual needs and interests. Staff are highly trained in helping children acquire very good listening and speaking skills. Children are highly confident communicators. Babies quickly learn to sign words to express their needs. While pre-school children self-assuredly sign as they talk with adults and their friends.

Personal development, behaviour and welfare are outstanding

Exceptionally warm interactions with children and highly effective relationships with parents help create an atmosphere where they feel safe and secure right from the outset. An exemplary key-person system helps children settle quickly into nursery life. Children's emotional well-being is given the highest priority both within the nursery and when they move on to other settings, such as school. Babies and toddlers quickly learn to take care of the personal needs relevant to their age. Older children assertively undo and put on their own shoes. Children demonstrate a very positive sense of themselves. They confidently self-regulate their own and each other's behaviour. For example, they remind their friends about the nursery's kindness rules. Furthermore, they tell one another very sensitively when they become too noisy by moving the noisy meter dial into the red. Staff fully involve children and their families in a variety of national strategies that are aimed at promoting their health. For example, smart-food initiatives help children understand the importance of having a well-balanced diet. Additionally, children are taking part in a local authority pilot which will lead to an oral health and teeth cleaning accreditation award.

Outcomes for children are outstanding

Children's achievement is outstanding. All children make consistently high rates of progress in relation to their starting points. They are energetic explorers, problem solvers and are highly stimulated by the resources and experiences staff provide. Children are extremely well prepared for their next stage in learning.

Setting details

Unique reference number	EY346270
Local authority	Leicester City
Inspection number	863121
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 10
Total number of places	50
Number of children on roll	69
Name of provider	Play Days Nursery Limited
Date of previous inspection	30 July 2009
Telephone number	01162 252213

Play Days Nursery Limited was registered in 2006. The nursery employs 17 members of childcare staff. All staff hold appropriate early years qualifications. All managers hold relevant leadership and management qualifications at level 4. The nursery opens Monday to Friday from 7.45am to 5.45pm. It closes on bank holidays and for one week between Christmas and New Year. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports disabled children and those with special educational needs and who speak English as an additional language.

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