

# Eye Spy Club at St. Oswalds

St. Oswalds C of E Junior School, The Green, LEEDS, LS20 9BT

<b>Inspection date</b>	26 November 2015
Previous inspection date	28 July 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children's behaviour is very good. They play exceptionally well together and make friendships across the different age groups. Older children demonstrate extremely caring attitudes towards younger children and are positive role models.
- Staff have developed strong links with the host primary school and share relevant information with teachers to ensure children's individual needs are met. The activities that children experience at the club complement and enhance the learning that takes place at school.
- Staff are caring, supportive and nurturing. They build warm and friendly relationships with children and effectively support their emotional well-being. Children develop a strong sense of belonging and enjoy attending the club.
- Parents are very complimentary about the quality of the experiences their children have when attending the club. They value highly the service that the manager and staff provide.
- Children benefit from eating freshly prepared, healthy and nutritious snacks at the club. They enjoy sitting together to eat and talk about their day at school.

### It is not yet outstanding because:

- Staff do not yet reflect on and discuss their practice with the manager to improve the quality of the provision even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities for staff to reflect on and discuss their practice to help raise the quality of the provision to an outstanding level.

### Inspection activities

- The inspector observed a range of activities, inside and outdoors.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector observed staff working with the children and discussed the joint observation of practice with the manager.
- The inspector checked evidence of staff's suitability and a range of other documentation, including policies and procedures to safeguard children.

### Inspector

Angela Sugden

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a secure understanding of how to keep children safe from harm. All staff members have recently updated their safeguarding training. They understand the recent changes to legislation. Staff confidently identify potential signs and symptoms of abuse and know what to do if they have concerns about a child's welfare. Practice is underpinned by robust policies and procedures. There are always at least three members of staff on duty with paediatric first-aid qualifications to swiftly deal with any accidents or emergencies. This helps to ensure children's health and well-being. The manager is enthusiastic and wants the best for children in her care. She demonstrates a commitment to continually improving the quality of the provision. She regularly involves parents and children in this; they work together to identify improvements that will benefit all children who attend.

### Quality of teaching, learning and assessment is good

Children are highly motivated and engage enthusiastically in their play. They discuss and make suggestions for activities with staff, writing their ideas on the planning document displayed on the wall. Children take turns as they play traditional board games and support each other in following the instructions and rules of the games. Staff use their knowledge and qualifications very well to teach children skills and enhance their learning. They get involved in children's play, challenge their thinking and make suggestions. Staff provide children with a wide range of creative resources. Children skilfully use these materials to produce vast amounts of artwork that they like to take home. Children work cooperatively together to design and build models using a range of construction kits. Staff value the work that children produce. They take photographs of children with their models and display them in the entrance to the club for all to see. Staff ensure that all children's needs are fully met and provide cosy spaces for children's relaxation. Children use the comfy sofas and cushions for a range of purposes including to rest, to chat with friends and to sit quietly reading a book.

### Personal development, behaviour and welfare are good

Children clearly enjoy their time at the club and display high levels of confidence and motivation. The key-person system and settling-in visits effectively contribute to how well younger children settle when they first join the club. Staff ensure that resources and experiences are appropriate for children of different ages. Children develop a good understanding of how to lead a healthy lifestyle. They independently help themselves to water and talk about the importance of keeping themselves hydrated. All children display their good personal hygiene skills as they wash and dry their hands before eating their snack. Staff provide daily opportunities for children to take part in a wide range of physical activities in the outdoors. Children help identify potential hazards and understand what steps they need to take to keep themselves safe. Children display that they feel safe and secure in the club. They demonstrate this as they talk confidently to visitors and describe the process they go through to design and make mosaics.

## Setting details

<b>Unique reference number</b>	EY348386
<b>Local authority</b>	Leeds
<b>Inspection number</b>	857404
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	77
<b>Number of children on roll</b>	86
<b>Name of provider</b>	Eye Spy Club Ltd.
<b>Date of previous inspection</b>	28 July 2009
<b>Telephone number</b>	01943 873570

The Eye Spy Club at St. Oswalds, Guiseley was registered in 2007. The club employs 15 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above, including one with Qualified Teacher Status. The club opens from Monday to Friday, 7.30am until 8.50am and 3.15pm until 6pm, during term time.

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