

Marian Mission Educational & Family Support Centre

1 Colchester Road, London, E10 6HA



Inspection date	25 November 2015
Previous inspection date	22 January 2015

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The owner/manager has tackled shortcomings identified at the last inspection effectively. Changes made have improved the quality of teaching to a good standard.
- The owner/manager has robust systems to evaluate the setting that take into account the views of the staff, parents and children. There is a clear vision for future development of the setting to maintain good practice.
- Children enjoy playing with good quality toys and resources that are easily accessible to all. They enjoy their play, are eager to participate and make good progress.
- Staff accurately assess the progress of all children. They use the information gained to plan effectively for children's individual learning needs. They monitor children's achievements to check that they progress well from their starting points.
- Staff undertake a good range of training. The owner/manager identifies and makes good use of individual staff skills to enhance the care and teaching children receive.

It is not yet outstanding because:

- Sometimes staff do not give children enough time to consider their ideas and answers to questions or to complete their given tasks, to gain a full sense of achievement.
- Staff do not do all possible to engage parents in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children time to respond to questions, and to complete tasks
- take every opportunity to engage parents in promoting healthy eating.

Inspection activities

- The inspector observed activities in the rooms and in the garden.
- The inspector sampled children's observations, planning, assessments and registration records.
- The inspector held discussions with the owner/manager, and had conversations with the staff, parents and the children through the inspection.
- The inspector checked evidence of staff suitability and qualifications, and the provider's policies, procedures and self-evaluation records.
- The inspector completed a joint observation with the owner/manager.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The owner/manager has developed thorough recruitment processes to check that all staff, including volunteers, are suitable to work with children. She checks that they have a good knowledge and understanding of how to keep children safe and to safeguard children's welfare. The staff have good working partnerships with other professionals. Staff make sure that families receive the help they need and that children can achieve their developmental goals, whatever their backgrounds. The owner/manager monitors her staff and children's progress carefully to ensure consistency in children's progress and in teaching. For example, she regularly reviews children's written assessments and discusses these with her staff. Staff regularly share children's achievements with parents. All adults involved with a child work together well to meet children's individual needs and promote their development.

Quality of teaching, learning and assessment is good

Staff have improved planning and offer children a variety of interesting activities. They use good teaching skills to adapt these for each child. They base planning on children's interests. For example, children's interest in transport led to stimulating activities with toy vehicles. Staff help children to develop their communication and language skills well. For example, children discuss past events in their lives with staff. Children enjoy recalling a story after listening to it. This helps support their early literacy skills. Staff promote children's mathematical skills effectively. For example, staff use about basic mathematical language so children learn about shapes and compare sizes of objects.

Personal development, behaviour and welfare are good

All children, especially babies, enjoy close relationships with their key person, who helps them to be settled and secure, and ready to learn. The key-person system is well established. Staff have a good understanding of their children's individual physical needs and meet these well. Children follow good hygiene routines. Staff are good role models to children and use consistent behaviour management methods. They talk to the children in a calm and respectful manner. This helps children to understand how to manage their own behaviour and to make friends. Children play harmoniously, whether in a group or on their own. They use good manners and follow simple rules. Staff praise children for their achievements, which boosts their self-esteem. Children learn to share and willingly try new things.

Outcomes for children are good

All children make good progress and successfully develop the key skills needed for starting school. Children are confident and can express their views. They manage their personal needs, listen to what staff say and learn to be independent for example, in peeling and cutting fruits during snack time.

Setting details

Unique reference number	EY300294
Local authority	Waltham Forest
Inspection number	1004557
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	31
Number of children on roll	5
Name of provider	Marian Mission For the Poor
Date of previous inspection	22 January 2015
Telephone number	07940143545

Marian Mission Educational and Family Support Centre registered in 2005. It operates from a community centre in E10 postcode of the London Borough of Waltham Forest. It is open each weekday from 8.30am until 8.30pm during school terms,, and from 9am until 6pm during school holidays. A breakfast club is open each weekday from 7.30am until 8.20am and an after-school club opens from 3.30pm until 8.30pm. A total of five staff work in the setting, including the owner/manager. All hold relevant childcare qualifications. The owner/manager holds Qualified Teacher Status.

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