

The New Alan Green Nursery

Gliddon Road, London, W14 9BL



Inspection date	25 November 2015
Previous inspection date	17 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have a clear understanding of the learning and development requirements and support children to make consistently good progress. Effective self-evaluation helps staff to identify areas for improvement.
- Staff are well qualified and attend a wide range of training courses. The manager makes good use of their skills to enhance the care and teaching children receive.
- Children are confident and are eager to become involved in the wide range of activities provided. Staff successfully support children to manage change well. They work with parents and manage flexible and sensitive settling-in arrangements.
- Staff have a strong understanding of safeguarding. Risk assessments are effective and robust policies and procedures are implemented.
- Staff work effectively with other professionals and agencies to support children with additional needs. They access timely support to close any gaps in their learning as quickly as possible.

It is not yet outstanding because:

- The organisation of group activities is not always fully effective at accommodating the varying abilities of all children involved. At times, younger children are less well involved and lose interest.
- Staff do not always make best use of all opportunities to support children's listening and concentration skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- check that group activities closely consider children's varying levels of ability to fully involve all children in order to extend their learning
- offer more consistent support and encouragement to help children develop their concentration and listening skills.

Inspection activities

- The inspector had a tour of the nursery with the provider.
- The inspector took account of the views of parents.
- The inspector carried out joint observations with the provider.
- The inspector observed children's play and activities, and spoke with staff.
- The inspector held a leadership and management meeting.

Inspector

Carolina Montesinos

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a very clear understanding of how to respond if they have concerns about the welfare of any child. The provider carries out supervisions and observations of staff practice to drive forward further improvements in teaching. Regular individual meetings are used to set accurate ongoing targets for professional development. Recruitment is robust and leaders monitor staff to ensure that they continue to be suitable for their role. There are strong partnerships in place with other agencies, helping children access timely support to learn and achieve.

Quality of teaching, learning and assessment is good

Staff observe children's progress and assess what they can do and how they prefer to learn. They plan activities and review them daily to ensure they are closely linked to what children like to do. Children feel valued and make good progress in all areas of learning. Children access a wide variety of suitable resources. They express their creativity and develop good language skills. For example, they make good use of the well-resourced role play areas, inside and outside, and explore a wide range of art materials. The routine of the day effectively supports children's learning. All children enhance their early writing skills and extend their knowledge of mathematics through play. For instance, older children play 'teacher' and count the number of children in the group.

Personal development, behaviour and welfare are good

Children are happy and enjoy learning. Staff teach children how to keep themselves safe and healthy, and offer balanced and nutritious meals. Children develop good physical skills. For example, they enjoy balancing activities outdoors and play with large trucks to dig in the sand. Children learn to behave well, to respect each other and consider the needs of others as they play. Staff are excellent role models. They listen to children's views, establish positive boundaries and treat children kindly.

Outcomes for children are good

All children, including those who have additional needs and those who are learning English as an additional language, make consistently good progress from their starting points. They gain the skills they will need as they move to school. Children gain independence as they readily help with small tasks, such as tidying the play space and dealing with their own personal needs.

Setting details

Unique reference number	143729
Local authority	Hammersmith & Fulham
Inspection number	841621
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	30
Number of children on roll	34
Name of provider	The Corporation of Ealing, Hammersmith & West London College
Date of previous inspection	17 February 2011
Telephone number	020 7565 1249

The New Alan Green Nursery registered in 1990 and operates from the Ealing, Hammersmith and West London College in Barons Court, in the London Borough of Hammersmith and Fulham. The nursery opens each weekday from 9am to 5pm during term time only. It receives funding to provide free early education for children aged two, three and four years. The nursery employs eight staff, including the manager, and all staff hold appropriate early years qualifications at level 3 or level 4.

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