

# Childminder Report

**Inspection date**

26 November 2015

Previous inspection date

13 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is skilled and competent. She continually evaluates the changing needs of the children and how she can best enhance her practice to meet these.
- The childminder has a thorough knowledge of the procedures to follow if she is concerned for a child's safety. She is alert to potential risks in different environments and takes measures to minimise any impact on the children.
- Children behave very well for their ages. The childminder consistently promotes positive behaviour. She has clear boundaries and a calm, sensitive approach, appropriate to children's ages and stages of development.
- Children acquire skills and positive attitudes to learning, and achieve age-appropriate outcomes or better.
- Children benefit greatly from daily opportunities to be physically active in their local environment. For example, they use the childminder's garden and local parks to explore the natural world and attend different playgroups.

### It is not yet outstanding because:

- The information the childminder collects about what the children already know and can do when they join the setting is not precise enough to give a clear starting point.
- Arrangements for sharing information with other early years settings are not fully established to ensure continuity in children's care and consistently high aspirations for their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- gain more detailed information about what children can already do when they join the setting to give a clear baseline for assessing future progress
- strengthen the arrangements for sharing information and working in partnerships with any other early years settings that children attend.

### Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is good

Children benefit from the enthusiasm and commitment of a professional who is constantly improving her provision and the quality of her teaching. She reflects well on her practice and applies her ongoing training to raise the achievements of the children in her care. The childminder has a thorough understanding of how to meet the requirements of the Early Years Foundation Stage and other government guidance. Children enjoy interesting and challenging opportunities for play and learning at her home and in the community. Safeguarding is effective. The childminder has an in-depth knowledge of the key issues in relation to child protection. She is proactive in using information gathered from her local authority and training to enhance and adapt her policies, procedures and ways of working. Children's safety and well-being are her highest priority.

### Quality of teaching, learning and assessment is good

The quality of teaching is consistently good. For example, children revel in trips to their local station to see a real steam train in action. The childminder continues to extend children's understanding of new language and concepts through well-planned craft activities, photographs and role play. She observes children's achievements very closely and successfully builds on their strengths and interests. The childminder works effectively with parents to provide continuity in children's care and learning between their home and her setting. The childminder skilfully prepares children for school. For example, she liaises with school staff and prepares helpful written updates before children start.

### Personal development, behaviour and welfare are good

Children relax in the childminder's home where they know they will find warm acceptance and enjoyable activities. They show confidence and self-motivation as they experiment with different media and materials. The childminder helps children assess and manage everyday risks, for example, as they use scissors to cut and spatulas to scoop dough. Children are sociable and communicative as they make decisions about their play. They initiate conversations, recall past events and express their opinions on experiences. The childminder regularly seeks the views of children and explains clearly when they need to work as a group to prepare for the next activity. Children form warm and secure relationships with the childminder. The childminder effectively supports children to develop their independence and self-care skills. She widens their social experiences and appreciation of diversity. They learn to identify and choose healthy meals. Children blossom in her care.

### Outcomes for children are good

Children make good progress in their learning and development. They are socially competent and able to communicate their interests and enthusiasm for new ideas.

## Setting details

<b>Unique reference number</b>	EY429116
<b>Local authority</b>	Surrey
<b>Inspection number</b>	838882
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 December 2011
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Staines, Middlesex. The childminder operates her service during term time only from 8am to 6pm, from Tuesday to Friday.

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