

The Hundred of Hoo Nursery & Kids Club Ltd

The Hundred of Hoo School, Main Road, Rochester, ME3 9HH



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| Inspection date | 24 November 2015 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff build positive relationships with parents. They work together to meet the care and learning needs of children. Parents report that they are well informed of their children's progress and how to support their learning at home. All children make good progress.
- The managers and staff work very well with other professionals. Disabled children and those who have special educational needs, in particular, are well-supported to make good progress in their learning.
- Children are happy and settled. There is an effective key-person system with clear arrangements to meet the needs and interests of children.
- Staff closely monitor and track children's learning and development throughout the nursery. They know children well and provide a good level of support during activities.
- The manager and staff place a high emphasis on developing their setting. They accurately identify the strengths and weaknesses and have high expectations to improve.

It is not yet outstanding because:

- Occasionally, staff do not always give children further explanations to develop their understanding further.
- At times, some routines in the toddler room do not actively support children to engage continually in positive play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reinforce explanations for children to support their understanding of what is being asked of them
- review routines to ensure that children are continually engaged in meaningful play.

Inspection activities

- The inspector observed the quality of teaching in all rooms of the nursery.
- The inspector held a meeting with the manager.
- The inspector held a joint observation with the manager.
- The inspector spoke to parents and took their views into consideration.
- The inspector viewed paperwork such as suitability checks, self-evaluation records and children's learning records.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have up-to-date child protection training and know what to do if they have concerns about a child. They are well supported to develop their practice and reflective skills. For example, they receive good training and support through individual meetings with the well-qualified leadership team. Management identifies and arranges training for the staff team. The manager monitors children's progress and focuses additional funding on raising outcomes for children. For example, the development of a new sandpit area has supported higher quality communication and interactions as children use it. The nursery is fully inclusive. All children are valued and supported for their individual skills and achievements. The relevant policies and procedures are well maintained, along with all required records.

Quality of teaching, learning and assessment is good

The quality of teaching is consistently good across the nursery. Children are interested and motivated to explore the activities on offer. For example, babies happily play and explore the blocks as they build and knock down each other's towers. Staff build on their communication and language development, such as naming the colours of the blocks. Older children's views are strongly considered. For example, staff support children well to evaluate their skills and help set their own learning goals. Children gain confidence and know their views are valued through this process. Staff support children's creativity well. For example, they provide a range of materials and resources for children to follow their own ideas and creations.

Personal development, behaviour and welfare are good

Children use their independence well to access the well-organised and interesting resources. They arrive eager and excited to start their day. Staff are good role models for children, who behave well. They provide additional strategies and support when necessary. For example, staff are full of praise for children's efforts as they achieve new milestones. Staff give children positive messages about the importance of good physical health, for example, as children have daily access to the garden or go for a walk. Children talk about their strong muscles and food that keeps them healthy. Children are well supervised by staff and appropriate risk assessments are in place to support their safety.

Outcomes for children are good

All children make good progress in their learning and development from their starting points. Children develop good literacy skills in readiness for starting school. For example, they talk about the letters and letter sounds in their name. They enjoy the wide variety of equipment and opportunities to practise their early writing.

Setting details

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| Unique reference number | EY468317 |
| Local authority | Medway Towns |
| Inspection number | 1032436 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | 0 - 8 |
| Total number of places | 62 |
| Number of children on roll | 98 |
| Name of provider | The Hundred of Hoo Nursery & Kids Club Ltd |
| Date of previous inspection | Not applicable |
| Telephone number | 01634 252334 |

The Hundred of Hoo Nursery and Kids' Club originally opened in 1990 and re-registered in 2014 as a Limited Company. It is situated in the grounds of The Hundred of Hoo Secondary School, Hoo St Werburgh, Kent. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. There are 20 members of staff; of these, 18 hold appropriate early years qualifications. The manager, the deputy and the baby room supervisor all hold Early Years Teacher Status. The nursery is accredited to provide free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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