

Meadowside Pre-School

West Leigh School, Westfield Drive, Backwell, Bristol, BS48 3NG



Inspection date	23 November 2015
Previous inspection date	23 July 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is outstanding. Staff take every opportunity to use their excellent teaching skills to challenge children as they play, invite children to talk, extend their conversation and encourage them to think. For example, staff focus children's attention using technology, open questions, songs, and visual aids to teach road safety skills.
- Staff rigorously assess children's progress, accurately identifying and addressing any gaps in learning effectively. All children are making excellent progress given their starting points, including those who need additional help. Children are superbly prepared for the next stage in learning and have acquired the skills to become successful learners.
- Staff make excellent use of routine events, such as meal and snack times to develop children's physical skills and promote their independence. Children's health, excellent hygiene and self-care skills are promoted exceptionally well.
- Staff intuitively organise children into small groups to build effective relationships. Key persons work highly effectively in partnership with parents and prioritise children's emotional well-being. Staff get to know the children very well and understand and respond sensitively to children's every need. Children arrive very happy, confident and eager to learn. They behave extremely well.
- Ambitious managers successfully achieve a culture of continuous improvement, fuelled by a highly effective supervision programme, professional development opportunities and skilled recruitment to achieve excellence throughout. Practitioners are fully supported to advance their knowledge and practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the excellent links with parents to use information about children's learning at home more effectively to influence planning and extend children's interests.

Inspection activities

- The inspector sampled children's learning documentation.
- The inspector carried out a joint observation with the manager.
- The inspector observed children during play.
- The inspector sampled documentation, including confirmation of staff suitability, together with policies and procedures.
- The inspector talked with the children, parents and the manager at appropriate times during the inspection.

Inspector

Julie Bright

Inspection findings

Effectiveness of the leadership and management is outstanding

Children are safe and well protected. Staff give safety a high priority; they implement robust policies and procedures and meet all requirements. All staff update their knowledge of safeguarding, and understand what to do if they have concerns about a child's welfare. Safeguarding is effective. Managers and staff have regular supervision meetings to discuss practice and identify training needs. This has a positive impact on maintaining and developing teaching to the highest level. Management listens to parents' and children's views when evaluating and improving provision. For example, they are involved in planning the new all-weather garden to further develop children's experiences across all areas of learning outdoors. Staff work well with schools and local early years and health professionals to meet children's individual needs exceptionally well and promote continuity.

Quality of teaching, learning and assessment is outstanding

Staff plan carefully for children's individual needs, and evaluate the impact of their teaching each day. Staff involve parents in monitoring children's progress very well. However, at times staff miss opportunities to build on and develop children's day-to-day learning from home in their planning. The well-qualified staff develop children's language and communication skills extremely well, such as encouraging young children to gain the confidence to speak in small groups. Children are excited about their learning and demonstrate high levels of concentration and motivation, for example, when learning to stop, look and listen during road safety week. All staff have high expectations for the children and for themselves. Staff provide highly effective support to help narrow any gaps in children's learning in a timely manner, especially for children with language delays.

Personal development, behaviour and welfare are outstanding

Staff are excellent role models and promote positive behaviour effectively, particularly good manners and kindness. Staff teach children to respect the views and cultures of others and to gain independence in their self-care. Children build good relationships and readily share, take turns and show consideration for others. They show high levels of independence and are given time to use these skills, such as to pour their drinks and serve themselves. Parents comment that staff know the children as individuals and respect their views. Children's health and well-being are successfully promoted. For example, in the outdoor area children practise their physical skills as they dig, spoon and carry mud and investigate fallen leaves. Children are emotionally prepared for their move on to school.

Outcomes for children are outstanding

All children work comfortably within or exceed development typical for their age, from their starting points. Children, including those identified as requiring additional help, make excellent progress and are well prepared for their next steps in learning.

Setting details

Unique reference number	EY389978
Local authority	North Somerset
Inspection number	822410
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	23
Number of children on roll	45
Name of provider	Backwell Children First Community Interest Company
Date of previous inspection	23 July 2009
Telephone number	07933711909

Meadowside Pre-School first operated in the 1960's and was re-registered in 2009. The pre-school, which includes a breakfast club and a lunch club, is open each weekday during term time from 7.30am until 4pm. It opens for a summer club between 8am and 4pm on Tuesdays during the summer holidays. There are 10 members of staff, seven of whom hold appropriate early years qualifications to at least level 3. The setting provides funded early education for children aged three and four years.

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