

Childminder Report

Inspection date

25 November 2015

Previous inspection date

5 May 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder successfully provides a very high-quality service. She rigorously reviews her practice and takes highly effective steps to make improvements, such as developing the outdoor area to provide exciting and enjoyable learning opportunities. For instance, children create dens, learn how to transport water, investigate insects living in the 'bug hotel', and dig and grow things.
- The childminder's partnerships with other early years settings children attend are exemplary. She is very proactive in forming highly effective links and agreeing a shared approach to all aspects of children's learning and care. For example, she invites professionals to visit children at her home and they regularly agree individual plans.
- Children enjoy an extensive range of stimulating resources and activities that interest and challenge them. The childminder makes very precise assessments of children's development and provides excellent, well-targeted support. Children make rapid progress in their development from their starting points.
- The childminder is extremely sensitive to the individual needs of all children. She successfully adapts the care she provides to ensure she meets their emotional and physical needs exceptionally well. For example, she used funding to obtain equipment that allows all children to comfortably take part in activities.
- Highly successful strategies engage and involve all parents in their children's learning. For example, the childminder includes a 'talking point' in the daily diary with questions for parents to ask their children about their day. This helps children develop excellent communication skills as they recall events and remember things they learnt that day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop opportunities that help children extend their understanding of modern technology even further.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection about her practice and children's learning and development.
- The inspector sampled paperwork, including children's records, risk assessments and policies and procedures.
- The inspector looked around the areas of the childminder's home used by children.
- The inspector read letters, emails and questionnaires from parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent and up-to-date understanding of what to do if she has concerns about a child's welfare. She completes very thorough risk assessments of her home, garden and outings, which she rigorously reviews, such as after an accident occurring. The childminder constantly reviews and evaluates her practice and is highly motivated to improve what she does. She makes extremely effective use of training to develop her skills. For example, an inclusion course has helped her build partnerships with other professionals that significantly contribute to children's excellent progress. The childminder has very good relationships with parents. Parents comment that there is excellent communication and that their children take part in high-quality activities.

Quality of teaching, learning and assessment is outstanding

The childminder provides excellent teaching. She gets to know children extremely well and is very responsive to their interests. For instance, she helped children to extensively explore their interest in building dens, starting with simple blankets before creating large scale constructions, using boxes, branches and sticks. This helped children learn to work together and solve problems. Children become confident and independent learners. For example, they follow their own ideas as they make their own designs with the pine cones they found during a nature walk. The childminder plans activities extremely well to support children's all-round development. For example, children took pictures and kept a chart as they watched frogspawn become tadpoles and then frogs. The childminder is currently exploring ways to offer children new challenges in relation to using technology.

Personal development, behaviour and welfare are outstanding

The childminder very effectively involves children in assessing risks and agreeing rules to keep them safe. Children show extremely high levels of confidence and independence; for example, they choose fruit and cut the tops off their strawberries themselves. Children play together exceptionally well. They agree how to share resources and are concerned to make sure their friends have a turn. Children develop a very strong sense of their own and each other's backgrounds, and develop their understanding about the community. For example, they bring in items to celebrate events from their backgrounds and take part in community projects to help others. This helps children value and respect other people.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They learn a wide variety of useful skills that prepare them highly effectively for the next stage of learning and for school. The childminder's excellent support ensures that any gaps in learning close very rapidly, particularly where children have additional needs.

Setting details

Unique reference number	114306
Local authority	West Sussex
Inspection number	825064
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 11
Total number of places	5
Number of children on roll	11
Name of provider	
Date of previous inspection	5 May 2009
Telephone number	

The childminder registered in 2000. She lives in Worthing, West Sussex. She cares for children each weekday throughout the year. She receives funding for the provision of free early years education for children age two, three and four years. The childminder holds a relevant qualification at level 3.

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