# Childminder Report



Inspection date	20 November 2015
Previous inspection date	21 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and ma	nagement	Outstanding	1
Quality of teaching, learning and asses	sment	Outstanding	1
Personal development, behaviour and	welfare	Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

## This provision is outstanding

- The childminder uses extremely good systems to monitor children's progress. Her observations of children are detailed and evaluative, to show how children make consistently excellent progress, and in many areas, are operating above expectations.
- Children's self-esteem is excellent. They confidently talk to the childminder about how they feel and why. They demonstrate through their behaviour, that they feel emotionally safe and secure with the childminder, who is extremely responsive to their needs.
- The childminder has very strong relationships with parents, and shares information with them extremely well. The childminder is highly successful in encouraging parents to be actively involved in their children's learning. They consistently share information about their children's achievements at home, which the childminder uses to great effect in her assessments and planning.
- The childminder develops excellent relationships with other providers, where children attend more than one setting. She has extremely effective systems to share information and ensure learning objectives are consistent between settings.
- The childminder's self-evaluations are extremely thorough, and include the views of parents and children. She is highly committed to continuous improvement and makes clear and concise action plans, that she monitors very well to ensure children benefit.

# What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

extend children's knowledge of their local community further.

### **Inspection activities**

- The inspector observed the childminder engaged in learning activities with children, indoors and outdoors.
- The inspector talked to the childminder about her self-evaluation and how she monitors children's progress.
- The inspector talked to children and read feedback from parents.
- The inspector sampled records that the childminder uses to support children's welfare, and discussed the effectiveness of the childminder's safeguarding procedures.

## Inspector

Julie Neal

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# **Inspection findings**

## Effectiveness of the leadership and management is outstanding

The childminder constantly strives to offer children the best possible learning experiences. She makes excellent use of training opportunities to develop her practice, and she rigorously monitors the impact of this in terms of improved outcomes for children. For example, a literacy course led the childminder to completely review how she presented resources indoors and outside to extend children's early writing skills. Children began to make much better use of these, and, as a result, their early writing skills are extremely good. Safeguarding is effective. The childminder is extremely knowledgeable about how to protect children from harm. She regularly reviews and updates her safeguarding procedures to take account of changes to legislation and best practice guidance.

## Quality of teaching, learning and assessment is outstanding

Children are keen and enthusiastic learners who thoroughly enjoy the excellent range of challenging and stimulating activities. The childminder uses her excellent teaching skills to extend children's learning extremely effectively. For example, she introduced children to a persimmon fruit, which they had never tried before. In addition to exploring the smell, texture and taste of the fruit, children looked this up online to find out where and how it is grown. The childminder encouraged children to power up the laptop and help her to log in, and encouraged them to sound out each letter as it was typed. Children thoroughly enjoy being physically active; they are adventurous and very keen to try new things. They thoroughly enjoyed learning to use the low stilts and persevered extremely well to coordinate their movements.

### Personal development, behaviour and welfare are outstanding

Children are very confident and motivated learners. They demonstrate an extremely good understanding of how to keep themselves safe because the childminder uses every opportunity to develop their knowledge of safety. For example, when children talked about bouncing on their beds at home, she encouraged them to think about why this is unsafe. They talked about the trampoline being a safe place to bounce because of safety netting. Children enjoy many planned and structured activities that raise their awareness of others. They find out about local charities and help to raise money to support them, and they learn about the fire service and the community police. However, there are fewer opportunities for them to find out more about their community and its features.

#### **Outcomes for children are outstanding**

Children make excellent progress in learning, relative to their starting points. They are extremely well prepared for the next stage in learning, including moving on to school, and are confident, independent, and have excellent communication skills.

# **Setting details**

**Unique reference number** EY276930

**Local authority** North Somerset

**Inspection number** 826759

Type of provision Childminder

Day care type Childminder

Age range of children 0 - 5

**Total number of places** 6

Number of children on roll 10

Name of provider

**Date of previous inspection** 21 September 2011

**Telephone number** 

The childminder registered in January 2004. She lives in Clevedon, North Somerset. The childminder is eligible to receive early years education funding for children aged two, three, and four years. She operates weekdays all year round from 8am to 6pm.

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