

Childminder Report

Inspection date

Previous inspection date

26 November 2015

6 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of how children learn and provides an extensive range of inspiring activities, which undoubtedly supports children to make rapid progress.
- The childminder has developed exceptionally positive partnerships with parents, external agencies and other early years settings. They regularly exchange information about children's abilities and interests, which highly contributes to meeting children's needs and planning next steps in their learning.
- The childminder has an extraordinarily strong drive to provide the highest quality of care and education. She regularly reflects on her practice and reviews her self-evaluation, which is rigorous, accurate and includes the views of parents, children and her assistant.
- Children are incredibly confident and independent. The childminder has high expectations and gives children consistent praise and encouragement for their good behaviour and achievements. This helps children to manage their emotions and play harmoniously.
- The childminder and her assistant share extremely warm, close relationships with the children. This helps children to feel emotionally and physically secure and supports them to develop a positive sense of self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's already excellent learning in literacy by making the most of all opportunities to link sounds to letters.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector sampled a range of documentation, including children's learning records and the childminder's self-evaluation.
- The inspector spoke to the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector took account of parents' views through written comments.

Inspector

Michelle Tuck

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has extensive knowledge of child protection issues and is clear about the correct reporting procedure to follow if she has a concern about a child in her care. She has an excellent understanding of the requirements of the Early Years Foundation Stage, which she implements to an extremely high standard. The childminder rigorously monitors her assistant's continuous development through regular observations and discussions. They use excellent systems to monitor each other's performance. This results in continuous improvements in teaching so that children make consistently outstanding progress in all areas of learning. The childminder monitors children's progress precisely to identify any areas where they may need support. She uses skills gained from training opportunities to focus activities to support children's speech and language effectively.

Quality of teaching, learning and assessment is outstanding

The childminder interacts with the children with great skill. She asks questions that require more than a 'yes' or 'no' answer to develop their thinking skills effectively. Teaching is excellent. The childminder effortlessly interweaves learning into routines and consistently extends children's knowledge and understanding. For example, children listened extremely well to a story and excitedly joined in with familiar phrases, which supports their vocabulary and understanding. Children have superb opportunities to use their imaginations. They pretend to see fairies, draw pictures and write letters to them, which successfully supports their learning in literacy. However, the childminder does not always encourage children to link sounds to letters. The childminder consistently uses her excellent teaching skills to enhance children's learning. For example, she supports children's mathematical skills by singing number songs, counting and making simple calculations.

Personal development, behaviour and welfare are outstanding

The childminder provides an immensely nurturing environment, where children feel exceptionally safe and secure. She teaches the children good social skills and they share and take turns extremely well. Children's behaviour is exemplary. The childminder teaches the children about healthy lifestyle, for example, as they have lively conversations about which foods are good for them to eat. They thoroughly enjoy being physically active in the outside play area and by taking part in exciting and interesting outings.

Outcomes for children are outstanding

All children make outstanding progress from their individual starting points. They are active, enthusiastic learners who develop essential skills. They enjoy books and frequently practise their early writing skills. This prepares them extremely well for school.

Setting details

Unique reference number	152794
Local authority	North Somerset
Inspection number	825998
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	11
Number of children on roll	19
Name of provider	
Date of previous inspection	6 May 2011
Telephone number	

The childminder registered in 2001. She lives in Worle, in Weston-Super-Mare, North Somerset. The childcare facility is open from Monday to Friday, all year round except bank holidays and Christmas. The childminder is in receipt of funding for free early education for children aged two, three and four years. She has achieved a childcare qualification at level 3. The childminder employs an assistant.

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